

# **SWAHID SMRITI MAHAVIDYALAYA**

**Belsor, Nalbari, Assam, India**



## **Key Indicator**

### **2.6 Student Performance and Learning Outcome**

#### **Metric No. 2.6.1**

*Teachers and Students are aware of the stated programmes and course outcomes of the programmes offered by the institution*

## **2.6.1. TEACHERS AND STUDENTS ARE AWARE OF THE STATED PROGRAMMES AND COURSE OUTCOMES OF THE PROGRAMMES OFFERED BY THE INSTITUTION**

**The file consists of Some important pages of Regulation 2019 of Three Years Degree Course under CBCS of Gauhati University, Gawahati-14**

### **PROGRAMME OUTCOME, PROGRAMME SPECIFIC OUTCOME AND COURSE OUTCOMES OF NON-CBCS & CBCS SYSTEM**

#### **PROGRAMME OUTCOME OF B.A.**

- Students will be able to understand the role of cultural, historical, economical, political, and linguistic force that shape the world.
- The programme will create critical thinking among the students and they will be able to suggest measures to solve a social issue.
- Successful learners will develop language and communication skills in terms of reading, writing and listening and will be able to communicate with other people.
- Student will be able to realize basic human values like truth, love-caring, peace, responsibility and moral values.
- It will help them to get employment or to obtain higher studies.
- The programme will help them by creating awareness about social problems, rights, values and responsibilities towards society and nation.
- They will acquire knowledge about different problems like unemployment; overpopulation etc. related to economy and may contribute for reduction of the problems.
- It will create consciousness of the students towards environment problem and sustainable development.
- Successful learners will acquire philosophical idea and develop their critical thinking.

**TEACHING-LEARNING OUTCOMES**  
**DEPT: ENGLISH [CBCS]**

1.ENG-HC-1016: Indian Classical Literature	<ol style="list-style-type: none"> <li>1. Students will be able to appreciate the texts as a source of wisdom</li> <li>2. Students can enjoy the grandeur of Indian Classical Literature which includes drama, poetry, the epic narrative, short fictional fables etc.</li> <li>3. This paper encourages students to think laterally about literature of the world and possibility of cultural exchange</li> <li>4. Students can read and understand the rich Indian Classical texts from known authors</li> <li>5. Students would be able to experience to trace of Indian Classical Literature</li> </ol>
2.ENG-HC-1026: European Classical literature	<ol style="list-style-type: none"> <li>1. Students will be immensely benefitted having the knowledge of European Classical Literature</li> <li>2. Students will be familiarized with through the study of representative texts belonging to the Classical period</li> </ol>
3.ENG-HC-2016: Indian Writing in English	<ol style="list-style-type: none"> <li>1. Develops students familiarity with the issues of politics of language and gender, nationalism in respect of pre and post Independence India</li> <li>2. Students will be able to learn to discuss critically the use of literary forms of the literary genres</li> </ol>
4. ENG-HC-2016: British Poetry and Drama: 14 <sup>th</sup> to 17 <sup>th</sup> centuries	<ol style="list-style-type: none"> <li>1. Helps students to trace the developmental history of English literature from 14<sup>th</sup> to 17<sup>th</sup> centuries</li> <li>2. Helps students to be familiarized with two major forms in British Literature-Poetry &amp; Drama</li> <li>3. Students will be able to get the conception of renaissance, the nature of Elizabethan age and the emergence of new trends</li> <li>4. Students will be acquainted with major religious, political and social movements from 14<sup>th</sup> to 17<sup>th</sup> centuries</li> </ol>
5.ENG-HC-3016: History OF English Literature and forms	<ol style="list-style-type: none"> <li>1. Students will be able to acquire a sense of the historical development of each literary forms</li> <li>2. Students will be able to analyze texts as representative of broad generic-expectations</li> <li>3. Students will be able to gain understanding of the candidates in which literary forms and individual texts</li> </ol>
6. ENG- HC-3026: American Literature	<ol style="list-style-type: none"> <li>1. Students will be able to acquired with the American society in its evolutionary stages from the beginning of modernism to the present</li> <li>2. Students will be able to be acquired with the main currents of American Literature in its social and cultural contexts</li> <li>3. Students will be able to familiarized with the reflection of the growth of American society</li> </ol>

7.ENG-HC-3036: British Poetry and Drama: 17 <sup>th</sup> to 18 <sup>th</sup> centuries	<ol style="list-style-type: none"> <li>1. This paper aims to make students familiar with British Literature of 17<sup>th</sup> and 18<sup>th</sup> centuries</li> <li>2. In this period the emergence and establishment of greatly diverse kinds of writings are seen</li> <li>3. The literature of this time period encourages the students to look at the economic, political and social changes primarily in British during this period</li> </ol>
8.ENG-HC-4016: British Literature, The 18 <sup>th</sup> Century	<ol style="list-style-type: none"> <li>1. This paper familiarizes the students with British Literature in 18<sup>th</sup> century, which is an age of regional nationality.</li> <li>2. It was not predominantly age of drama, But one cannot ignore to the few plays of the century</li> <li>3. The texts in the course are representative of the age and to some extent representative of the form as well</li> </ol>
9.ENG-HC-4026: British Romantic Literature	<ol style="list-style-type: none"> <li>1. This paper includes selection from works of major Romantic Poets which address issues like triumph of Romantic Imagination, revolt to the spirit of the previous age, ideas about the relationship between from and nature and the role of the poet taking hold that enabling students to appreciate the essence of the Romantic vision.</li> <li>2. In addition they will read that remarkable oddity, Frankenstein, a novel that also illuminates Romanticism from another angle</li> </ol>
10.ENG-HC-4036: British Literature, the 19 <sup>th</sup> Century	<ol style="list-style-type: none"> <li>1. The Texts chosen here will explore the subjects to the grand breaking effort of the poets as well the works of the fiction writers.</li> <li>2. Students learn about the medial and later part of the 19<sup>th</sup> century novel coming into its own and a remarkable literary development and range of works, addressing a very array of social free occupation.</li> </ol>
11. ENG-HC-5016: British Literature: The 20 <sup>th</sup> century	<ol style="list-style-type: none"> <li>1. Students will learn about some of the European authors of the 19<sup>th</sup> century</li> <li>2. Students will also learn about the concepts of the modernism</li> <li>3. The student will also learn about the experiment with new forms and idioms and its cosmopolitan willingness to the open itself</li> </ol>
12. ENG-HC-5026: Women's Writing	<ol style="list-style-type: none"> <li>1. This paper seeks to direct the student's attention to 19<sup>th</sup> century writing by women</li> <li>2. Students will get acquainted with the situational distinct experiences</li> <li>3. Students will learn about concepts like gender, sexual &amp; textual politics, feminism, body, identity, class location, voice, space, gender and narrative</li> </ol>
13. ENG-HC-6016: Modern European Drama	<ol style="list-style-type: none"> <li>1. The paper aims at introducing students to the innovative dramatic works of playwright from different locations in Europe</li> <li>2. The students will learn about the emergence of <i>Avant Grade Movements</i> and trends and dramatic devices and techniques</li> <li>3. The students will also learn about the influence of dramatic techniques and devices in the theatrical practices in other nations of the world</li> </ol>

14. ENG-HC-6026: Post Colonial Literatures	<ol style="list-style-type: none"> <li>1. student will learn how European Colonialism since the fifteenth century changed the face of the world in many significant ways</li> <li>2. This paper gives the students an opportunity to acquaint themselves with some of the novels, short stories, and poems from post colonial literature across the world</li> </ol>
15.ENG-HE 5016:Popular Literature	<ol style="list-style-type: none"> <li>1. This paper seeks to highlight the nature of popular literature as genre and the critical ideas to highlight the theorizing of popular literature</li> </ol>
16.ENG-HE-5036: Literature of the Indian Diaspora	<ol style="list-style-type: none"> <li>1. Student will learn the ideas of transitionally exile, migration, displacement etc.</li> <li>2. This paper looks at the diasporic experience with particular reference to Indian Diasporic writers</li> </ol>
17.ENG-HE-6026: World Literature	<ol style="list-style-type: none"> <li>1. This paper seeks to highlight the Idea of world literature</li> <li>2. This paper introduces the students with the idea of memory, displacement and diaspora, hybridity, race and culture</li> <li>4. Students will come to about adult reception of children’s literature</li> <li>5. They will acquaint with the literary translation and the circulation of literary texts</li> <li>6. Students will be able to acquaint with ideas like aesthetics and politics in poetry</li> </ol>
18. ENG-HE-6036: Partition Literature	<ol style="list-style-type: none"> <li>1.Students will come to know about colonialism, nationalism, and the partition</li> <li>2.They will get ideas about communalism and violence, homelessness and exile &amp; women in the partition</li> </ol>
19.ENG-SE-3014 Creative Writing	<ol style="list-style-type: none"> <li>1. The students in this course will focus on three creative genres, fiction, non-fiction and poetry.</li> <li>2. The emphasis will be to build proficiency in readings and writings.</li> <li>3. The course encourages active class participation and lots of writings.</li> <li>4. One of the basic objectives of the course is to allow students to explore ideas, feelings, experiences and effectively communicate these stimulus using the written word.</li> </ol>
20. ENG-SE-4014 Translation: Principles and Practice	<ol style="list-style-type: none"> <li>1. This course is designed to give students basic skills in translation. It introduces students to the field of translation studies and gives them training in practical translation.</li> </ol>
21. ENG-CC-1016: English I	<ol style="list-style-type: none"> <li>1.The aim of this course is to provide the student an opportunity to read and respond to representations of issues in contemporary life and culture in the English language.</li> <li>2.The selection of texts is aimed to present themes and topics that are stimulating, insightful and informative.</li> </ol>

	3.Each paper will have a grammar section of 10 marks.
22. AECC: ENG-AE-1014: English Communication	1.Students will come to know about the four skills i.e. Reading, Writing, Listening & Speaking
23. ENG-CC-2016: English II	1.The aim of this course is to provide the student an opportunity to read and respond to representations of issues in contemporary life and culture in the English language. 2.The selection of texts is aimed to present themes and topics that are stimulating, insightful and informative. 3.Each paper will have a grammar section of 10 marks.
24. ENV-AE-1014	1. Student will learn about the environment and sustainability

**TEACHING-LEARNING OUTCOMES**  
**DEPT: ENGLISH [NON-CBCS]**

1. The Social and Literary Context: Medieval and Renaissance	1. This paper acquaints students with the contexts of the English literary tradition. 2. Students are expected to read and relate the circumstances that influenced, shaped and contributed to the process of literary production from the medieval period to the Renaissance.
2. Medieval and Renaissance: Poetry and Plays	1. In this paper students will study poetry and drama that emerged against the literary and historical contexts studied in the previous paper.
3. The Social and Literary Context: Restoration to the Romantic Age	1.The objective of this paper is to acquaint students with the contexts of the English literary tradition from the Restoration of Charles II and the reopening of the theatres in 1660 to the Age of Romanticism.
4. Restoration to Romanticism English Poetry, Drama and Fiction	1. In this paper students will have the opportunity to study the literary texts that reflect the socio-cultural and political interests of the period studied in Paper III and also examine the ways in which texts take part in and are produced by urgent issues of a time.
5. The Social and Literary Context: The Victorian World	1.This paper seeks to acquaint students with the contexts of the English literary tradition as it develops in the Victorian age. 2. Students are expected to study the social and literary history of the Victorian world as a necessary preparation for the texts that they will encounter in Paper VI.
6. Victorian Poetry and Fiction	1.Students will here encounter the poetry that is characteristic of the Victorian period – forms like the dramatic monologue, the love poem, pre-Raphaelite experiments and the beginnings of modern poetic experience in Hopkins. They will also find examples of the great Victorian fiction that closely followed the social concerns of the period and experimented with narrative voice and perspective.

7. The Social and Literary Context: Modernism and After:	1.This paper will acquaint students with the circumstances that shaped the processes of literary production from the twentieth century to the present.
8. English Poetry and Fiction: Modernism and After	1.This paper brings to the student a selection of the poetry and fiction of the modern and postmodern eras that is representative of important trends, critical shifts and formal experimentation. In keeping with the internationalization associated with these cultural phases the selection is no longer strictly British but includes examples from other literary cultures like the American and the Latin American.
9. Drama: Theory and Practice – I	1.This paper will introduce students to 20th century English and European drama. 2.Students are expected to acquaint themselves with the European historical and cultural situation in this period to read the prescribed theoretical texts in Section I and the plays in Section II.
10. Drama: Theory and Practice – II	1.The epoch of modern drama marks the proliferation of avant-garde theory within the theatre making it self-conscious, and experimental. 2.The impact of contemporary philosophy, ideas and art movements like existentialism, expressionism, impressionism, Marxism and the Absurd reverberates in modern drama.
11. The Essay in English: Addison to Dickens	1.This paper introduces students to the literary form of the <i>essay</i> through a selection of representative texts from the 18 <sup>th</sup> and 19 <sup>th</sup> centuries. 2.Students will have to acquaint themselves with the development of the form from the time of Francis Bacon [1561-1626], and examine the emergence of the periodical essay in the 18 <sup>th</sup> century in the hands of Addison and Steele particularly because of favourable conditions like the increase in literacy rates and the appearance of a large number of periodicals which provided a forum for the articulation of views on a variety of topics.
12. The Essay in English: The Twentieth Century	1.This paper will introduce students to developments in the genre of the essay in the 20 <sup>th</sup> century. 2.Students will note how the genre has adapted in order to address a variety of contemporary issues and become the vehicle for representing personal experiences, moved into literary, social, and cultural criticism and engaged in polemic and persuasion. The essays are to be read against their intellectual and socio-cultural background, noting the shift away from the elevated, literary, and classical style of earlier times to a general tendency towards factual and referential writing and a style more direct, immediate, and colloquial.
13. Life Writing: Biographies, Memoirs and Letters	1. This paper will enable the students to appreciate the element of narrativization in seemingly linear, transparent, straight forward accounts of lives of significant people set down in memoirs, biographies and letters. 2.The student will hopefully appreciate the ‘literary’ or constructed

	nature of life-writing purportedly telling nothing but the truth, as also note the ‘textual’ nature of all lives- that these lives in a way are re-made for each succeeding generation of readers through the act of transmission or telling.
14. Women’s Writing	<p>1.This paper on writing by women introduces students to a body of literature that has emerged with growing feminist awareness of women’s lives and their representation.</p> <p>2.It invites students to examine how women’s texts pay attention to the historical and political conditions of their times, to the status and condition of women and to the ways in which they embody a politics of resistance.</p> <p>3.It expects students to look at the way a woman writer participates in the questions of selfhood, at women’s relations with men and with other women, and at the implications of women speaking, writing, and empowering themselves by finding their own voices and interrogating women’s work and roles in society. Particular attention should be given to women’s use of language, their preference for certain genres that are assumed to be liberating, and the ways in which they have transformed and made some genres their own.</p>
15. Literary Criticism	<p>1.This paper acquaints students with some of the key ideas of Western literary criticism from Graeco- Roman antiquity to the modern period and expects them to examine the implications of ideas e.g. mimesis or imagination, and orientations, classicism, romanticism and modernism that have marked the history of literary criticism.</p> <p>2.The paper is designed to present students with the opportunity to study key concepts associated with the names of significant thinkers in this history.</p>
16. Twentieth Century Criticism and Theory	<p>1. This paper introduces students to key ideas and texts that will familiarize students with the intellectual shifts in the reading of culture, language and literature in the 20<sup>th</sup> century and the emergence of theory and acquaint them with common concepts and notions that, they are likely to encounter in the reading of theory.</p>
17. Nature	<p>1. This paper seeks to explore the process through which language and literature – as manifestations of culture – are produced by the interconnections between both nature and culture; it addresses nature not just as a passive background in literary texts but as a central presence determining the dynamic interpretations of the text itself.</p> <p>2.It seeks to understand and interrogate the representations of nature in literary texts; to examine whether there is a difference between how men and women depict and respond to nature; to ponder over the possibility of characterising nature writing as a completely new genre; to look at ways through which our understanding of and relationship has changed over the centuries as the human race has achieved varying degrees of ‘progress’; and to question the very idea of ‘progress’ itself and its manifestations in the face of a serious</p>



	<p>environmental crisis.</p> <p>3.It will also be an attempt to revisit texts generated at various ages in history with a view to re-appraise the relationship between the human and the natural world as reflected in literature.</p>
18. Western Mythology: Introducing Classical, Judaic & Christian Myth	<p>1.This course is an introduction to the study of Classical and Judeo-Christian myth and their recurrence in later social, historical, cultural and literary contexts. It is expected to provide a gateway to the reception of mythical ideas and images in western art and literary cultures.</p> <p>2. In a short introduction, students will negotiate with the concept of myth, and will be introduced to western classical antiquity through a selection of figures, stories and episodes from western mythology in order to make them acquainted with their genealogy and symbolism.</p> <p>3. In this section, we give the students a taste of a few representative mythical narratives, retold [and translated] by modern classical scholars and authors.</p>
19. Option A: Indian English Literature: Intellectual Contexts	<p>1.This paper introduces students to the distinctive literature produced in India in the wake of English education, first under British colonial rule and then after independence.</p> <p>2. At the same time, given the student's present location in modern India an attempt has to be made to place texts in this context and read them in the light of the historical, cultural and political circumstances of their production.</p>
20. Indian Poetry, Fiction and Drama	<p>1. Students will know about individual poet, on trends, themes or on the poetry set against a cultural and historical background.</p> <p>2. Students will come to know the location of each Indian writer, the development of a 'narrative world' in each text, and the modern Indian milieu with its class and caste divisions, social and moral values, and human relationships.</p>

**PROGRAMME SPECIFIC OUTCOMES  
DEPARTMENT OF ECONOMICS (CBCS)**

<b>Proramme</b>	<b>Outcomes</b>
B.A. Economics (HC)	<p>EH-1+2:- Student are able to know the basic concept of Economics Another new concept of Mathematical methods in economics gives the students basic concept of set, functions of one real variable, differential calculus etc.</p> <p>EH-3+4: In this year total three papers are there that provide learning about consumer theory, perfect competition, aggregate demand and aggregate supply, inflation, unemployment and open economy models. In addition, statistical methods for economics give the knowledge of statistics.</p> <p>EH-5+6: Using appropriate analytical frameworks, this course reviews major trends in economic indicators and reflects the rapid changes taking place in India.</p>

	This course examines sector specific policies and their impact in shaping trends in key economic indicators in India.
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### Course Outcomes (CBCS)

Course (Honours)	Outcomes
Eco-HC-1016, Micro Economics	This Course is designed to expose the students to the basic principles of microeconomic theory. Emphasis will be on explaining the subject matter of Economics, Supply & Demand: How market works, markets and welfare, the household, the firm and Perfect and Imperfect market structure, Input markets etc.
Eco-HC-1026- Mathematical Methods in Economics	The basic & first objective of this subject is to transmit the body of basic mathematics that enables the study of economic theory at undergraduate level; Statistics and econometrics are set in this syllabus.
Eco-2016- Introductory Macroeconomics	This course aims to introduce the students to the basic concepts of macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomics variable like savings, investment, GDP, money, inflation and balance of payments.
Eco-HC-2026, Mathematical Methods in Economics-II	In this course particular economic models are not the ends, but the means for illustrating the methods of applying mathematical techniques to economic theory in general.
Eco-HC-3016- Intermediate Microeconomics -I	This course is designed to provide a sound training in microeconomic theory to formally analyze the behavior of individual agents. From this course students are able to learn the behavior of the consumer and producer and also covers the behavior of a competitive firm.
Eco-HC-3026- Intermediate Macroeconomics-I	This course introduces the students to formal modeling of a macro-economy in terms of analytical tools. It also introduces the students to various theoretical issues related to an open economy.
Eco-HC-3036- Statistical Methods for Economics	This is a course on Statistical methods for economics. It begins with some basic concepts and terminology that are fundamental to statistical analysis and inference. From this course students are able to know the notion of sampling distributions that act as a bridge between probability theory and statistical inference.
Eco-SE- 3014: Data Collection and Presentation	The course discusses how data can be collected, summarized and analyzed for drawing statistical inferences. The student will be introduced to important data sources that are available and will also be trained in using of statistical software's like SPSS/ PSPP to analyze data.
Eco- HC-4016, Intermediate Microeconomics -II	This course gives the emphasis on conceptual clarity to the student coupled with the use of mathematical tools and reasoning. It covers general equilibrium and welfare, imperfect markets and topics under information economics.
Eco- HC-4026,	In this course, the students are introduced to the long run dynamic

Intermediate Macroeconomics -II	issues like growth and technical progress. It also provides the micro foundations to the various aggregative concepts used in the previous course.
Eco- HC-4036- Introductory Econometrics	This course provides a comprehensive introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models. This course also covers the consequence of and tests for misspecification of regression models.
Eco- SE- 4014 Date Analysis	In this course student will learnt methods of collecting primary and secondary data and how data can be summarized and enter the collected date in soft ware's like MS-Excel, SPSS/ PSPP and analyse them to find out results of Correlation, Regression, Mean deviation etc. It also gives idea to calculate mean, median, SD, range, MD etc.
Eco- HC-5016: Indian Economy-I	From this course student will learnt about the history of Indian economy since independence, different issues like population, human development, poverty and international comparisons with other countries.
Eco-HC- 5026: Development Economics -I	This course provides the idea of growth model of different thinkers, concept of development, cases of international variation etc. It also gives the idea & measurement of poverty, inequality and connection between growth and inequality. The course ends by linking political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that effect State governance.
Eco-HE-5026: Money and Financial Markets	This course provide knowledge to students about the concept of money, financial institution & market, banking system and its interest structure, role & functions of banks and monetary policy in close and open economy. Financial and banking sector reforms and monetary policy with special reference to India are also covered.
Eco-HE-5036: Public Finance	This course will enhance the idea of public & private finance & goods, Indian tax structure, concept of budget, fiscal federalism in India, sharing of finance among central, state and local Govt. This course looks into the efficiency and equity aspects of taxation of the centre, state and local govt. and issues of fiscal federalism and decentralization in India.
Eco-HC-6016 : Indian Economy -II	From this course students learn sector-specific polices and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence. It also gives idea of Indian fiscal policy (financial & monetary policies), policy & performance of agriculture and industry in economic development; trends and performance of service sector.
Eco- HC-6026 : Development Economics -II	This course enhance the knowledge about relation of demography & development and demographic transitions in the process of development. It also gives the idea about input market and individuals, communities and collective outcomes from environment; as well as needs of sustainable development to protect environment and the

	historical perspective of globalization.
Eco- HE-6016 : Environmental Economics	This course is designed to provide a sound knowledge about different issues of environmental economics and its related problems. It gives the concept of Pareto's optimality, market failure, externalities, design and implementation of environmental policy, environmental problems due to climate change; global warming; ozone depletion & bio-diversity and the methods of measuring the benefits and valuation of environmental quality.
Eco-HE- 6026 : International Economics	This course develops a systematic exposition of models that try to explain the composition, direction and consequences of international trade, and the determinant and effects of trade policy. It also gives the ideas, models, policies & theories of different thinkers about international trade, financial globalization etc.

### Pass Course (RC & HG)

Pass Course	Outcomes
Eco – RC /HG-1016 : Fundamentals of Microeconomics	This course intends to expose the students to the basic principles in microeconomic theory and illustrate with applications like Demand-Supply, Elasticity, consumer theory, Production & costs, Perfect Competition and welfare.
Eco –RC /HG-2016: Microeconomic Theory	This course is designed to enhance the students knowledge about market structure- monopoly, monopolistic & oligopoly. It also gives the idea about factor market, its supply of inputs, equilibrium, pricing etc. and market failure.
Eco –RC/HG-3016 : Fundamentals of Macroeconomics	This course introduces students to the basic concepts in macroeconomics. Macroeconomics deals with the aggregate economy. In this course the students are introduced to the definition, measurement of the macroeconomic variables like GDP, consumption, savings, investment and balance of payments. This course also discusses various theories of determining GDP in the short run.
Eco-RC/HG-4016 : Macroeconomic Theory	This is a sequel to fundamentals of macroeconomics. It analyses various theories of determination of NI in greater detail. It also introduces students to concept of inflation, its relationship with unemployment and some basic concepts in an open economy.
Eco-RG-5016: Economic Development and policy in India-I	This course reviews major trends in aggregate economic indicators in India and places these against the backdrop of major policy debates in India in the post-independence period.
Eco – RE-5026: Money and Banking	This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.

Eco-RG-6016: Economic Development and policy in India-II	This course is designed to building of more aggregative analysis of trends in the Indian economy offered in economic development and policy-I, this course examines sector-specific trends in key indicators and their implications in the post –independence period.
Eco-RE-6036 : Public Finance	This course is a non-technical overview of govt. finances with special reference to India. The course does not require any prior knowledge of economics. It highlights the efficiency and equity aspects of taxation of the centre, states and local govt. and issues of fiscal federalism and decentralization in India. This course is useful for the students aiming towards careers in the Govt. sector, policy analysis, business and journalism.

### Course Outcomes (Non-CBCS)

Course (Honours)	Outcomes
M-104: Micro Economics-I	This Course is designed to expose the students to the basic principles of microeconomics theory. Emphasis is given in explaining the subjects like problems of economics, concept of equilibrium, theory of consumer behavior, production and cost to measures the consumer and producer satisfaction in different level of consumption and production and different concept of cost. It also gives idea of profit maximizing behavior and output decision of the producer.
M-105: Macro Economics-I	This course aims to introduce the students to the basic concepts of macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like consumption, investment, N.I., GDP and the theory of employment and output.
M-204: Micro Economics-II	This course is designed to enhance the students knowledge about market structure of imperfect competition, monopoly & monopolistic competition. It also gives the idea about factor market and its price determination etc. and welfare views and cost-benefit analysis.
M-205: Macro Economics-II	This course introduces the students to formal modeling of a macro-economy in terms of analytical tools. It also introduces the students to various theoretical issues related to goods and money market equilibrium, fluctuation of business cycle, determination of interest rates, inflation etc.
M-304: Elementary Mathematics in Economics	The basic & first objective of this subject is to transmit the body of basic mathematics that enables the study of economic theory at undergraduate level, econometrics are set in this syllabus. In this course particular economic models are not the ends, but the means for illustrating the methods of applying mathematical techniques to economic theory in general.
M-305: The Monetary System	This course is designed to provide knowledge about the concept of money, financial institution & market, banking system and its interest structure, role & functions of banks and monetary policy in close and open economy. Financial and banking sector reforms and monetary

	policy with special reference to India are also covered.
M-404: Mathematical Applications in Economics	In his course particular economic models are not the ends, but the means of illustrating the methods of applying mathematical techniques to economic theory in general. It also covers the theory of linear programming and game theory.
M-405: Introduction to Development Economics	In this course, the students are introduced to the long run dynamic issues like economic growth and development and the basic/key indicators of economic growth and development. It also covers the theories of development.
M-501: Elements of Public Finance	This course is a non-technical overview of govt. finances with special reference to India. The course does not require any prior knowledge of economics. It covers the nature & scope of public finance, different sources of revenue, govt. expenditure and debt management for enhancing the countries economy.
M-502: Basic Statistics	This is a course on Statistical methods for economics. It begins with some basic concepts and terminology that are fundamental to statistical analysis and inference. From this course students are able to know the notion of sampling distributions that act as a bridge between probability theory and statistical inference.
M-503: Introduction to Environmental Economics	This course is designed to provide a sound knowledge about different issues of environmental economics and its related problems. It gives the concept of Pareto optimality, market failure, externalities, design and implementation of environmental policy, environmental problems due to climate change; global warming; ozone depletion & bio-diversity and mitigation of all these problems.
M-504: International Trade and Policy	This course develops a systematic exposition of models that try to explain the composition, direction and consequences of international trade, and the determinant and effects of trade policy. It also gives the ideas, models, policies & theories of different thinkers about international trade, financial globalization etc.
M-505: History of Economic Thought-I	This course is designed to provide an idea and history of economic system – mercantilism, physiocrates, classical and socialism, which enable the students to compare it with capitalism, socialism and mixed economy.
M-506: Policy and the Indian Economy	From this course students learn sector-specific polices and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence. It also gives knowledge about the features, composition of NI, poverty and performance of agriculture and industry in economic development and trends and performance of service sector.
M-601: Public Economics	This course is a non-technical overview of govt. finances with special reference to India. The course does not require any prior knowledge of economics. It highlight the efficiency and equity aspects of taxation of the centre, states and local govt., govt. budget and issues of fiscal federalism and decentralization in India. This course is useful for the students aiming towards careers in the Govt. sector, policy analysis,

	business and journalism.
M-602: Applied Statistics	This is a course on Statistical methods for economics. It begins with some basic concepts and terminology that are fundamental to statistical analysis and inference. From this course students are able to know the notion index numbers, time series analysis, methods of collecting data through sample survey, measurement of fertility etc.
M-603: Economics of Natural Resources and Sustainable Development	This course is designed to provide a sound knowledge about different issues of environmental economics and its related problems. It gives the concept of natural resources and its wastage, economics of renewable and non-renewable resources, market failure, externalities, design and implementation of environmental policy, environmental problems.
M-604: International Economics	This course develops a systematic exposition of models that try to explain the composition, direction and consequences of international trade, and the determinant and effects of trade policy. It also gives the ideas of balance of payment, foreign exchange market and exchange rate, economic integration between the countries and role/cooperation of international institution in economic development of the countries.
M-605: History of Economic Thought-II	This course is designed to provide a sound knowledge about the thoughts and models of different thinkers relating to the idea of economic system within the country and out side.
M-606: Planning for Development : India and the Northeast	This course is designed to provide a sound knowledge about different issues of Indian economy and the Northeast since plan period, which gives the idea of goals, achievements, failures of plan in India and consequences of economic globalization, trends, composition of foreign trade and the various prospects & problems of northeast economy.

#### **Pass course (Non-CBCS)**

<b>Course (Elective)</b>	<b>Outcomes</b>
E-101: Elementary Microeconomics	This Course is designed to expose the students to the basic principles of microeconomics theory. Emphasis is given in explaining the subjects like concept of equilibrium, theory of consumer behavior, production and cost to measures the consumer and producer satisfaction in different level of consumption and production and different concept of cost. It also gives idea of factor pricing to determining the remuneration of different factors.
E-201: Introductory Macroeconomics	This course introduces the students to formal modeling of a macro-economy in terms of analytical tools. It also introduces the students to various concept of National Income, theory of employment and out put, consumption function, investment function, multiplier and inflation etc.
E-303: Money, Banking & Finance	This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It

	also discusses fluctuations in business, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.
E-403: Indian Economy with Issues of North-East	This course is designed to provide a sound knowledge about different issues of Indian economy and the Northeast since plan period. From this course student learn sector-specific policies and their impact in shaping trends in key economic indicators in India. It also covers the study of natural resources and role & problems of service sector of Assam and Northeast economy.
E-503: Public Finance	This course is a non-technical overview of govt. finances with special reference to India. The course does not require any prior knowledge of economics. It covers the nature & scope of public finance, different sources of revenue, fiscal policy, govt. budget, govt. expenditure and debt management for enhancing the countries economy.
E-504: Introduction to Growth and Development Economics	This course is designed to build more aggregative analysis of trends of Indian economy offered in economic development and growth. This course examines sector-specific trends in key indicators and their implications in the post –independence period. It also covers the growth and development theories of different thinkers.
E-603: International Economics	This course develops a systematic exposition of models that try to explain the composition, direction and consequences of international trade, and the determinant and effects of trade policy. It also gives the ideas of balance of payment, foreign exchange market and exchange rate, economic integration between the countries and role/cooperation of international institution in economic development of the countries.
E-604: Planning and Development in India	This course is designed to provide a sound knowledge about different issues of Indian economy since plan period, which gives the idea of goals, achievements, failures of plan in India and consequences of economic globalization. It also covers poverty and the allocation of power & finance between centre, state and local govt.

### **Teaching –Learning Outcome**

#### **Department: Philosophy (CBCS-Honours Course)**

1. PHI-1016: Indian Philosophy – I	To introduce the basic idea, Vedas and Upanishads And also enable to learn all the nastika systems of Indian Philosophy.
2. PHI-1026: Logic-I	To enable the students to learn the Truth-Table Method of applying in Logic.
3. PHI-2016: Greek Philosophy	To enable the students to have a broad Of the Greek Philosophy.
4. PHI-2026: Logic-II	To enable the students to learn the symbolization Of everyday language and also to learn formal Proof of validity.
5. PHI-3016: Western Philosophy-Descartes	To enable students to understand the basic Concepts of rationalism and empiricism.



to Hegel	
6. PHI-3026: Indian Philosophy-II	To acquaint students with the basic knowledge of Astika system of Indian Philosophy.
7. PHI-3036: Ethics	To enable students to have broad understanding Of meta-ethics, practical ethics, professional ethics, Environmental Ethics etc. in human life.
8. PHI-4016: Contemporary Indian Philosophy	To familiarize student with the contemporary Indian Philosophers and their valuable concepts.
9. PHI-4026: Philosophy of Religion	To enable students to acquire basic knowledge Understanding on nature, scope of philosophy of Religion and also to be acquainted with the Foundation of religious beliefs and proofs for the existence of God.
10. PHI-4026 : Political and social Philosophy	Students can enable to understand the political Concepts of rights and duties, liberty and also to be acquainted with political ideologies , monarchy, theocracy and democracy etc.
11. PHI-5016: Analytic Philosophy	To be familiarize the students with the Contemporary western philosophy specially with The analytic trends of philosophy. They are to be acquainted with the great thinkers of Contemporary western philosophy.

12. PHI- 5026 :Phenomenology and Existentialism	Students can enable to understand the basic concepts of phenomenology and existentialism. So that they can familiar with the contemporary Western Thinkers.
13. PHI-HE-5016 :Philosophy of Upanisad	To familiarize students with all the Upanisadic Concepts such as Brahman, the Absolute Brahman etc.
14. PHI-HE-5026 : Philosophy of Gita	To acquire knowledge and skill using different paths of Yoga in Gita's Philosophy.
15. PHI-HC-6016 : Applied Ethics	To enable students to understand the basic concept of Mind such as parallelism, occasionalism, behaviorism.
16. PHI-HC-6026 :Meta-Ethics	The students will able to know about Meta-Ethical philosopher's concepts.
17. PHI-HE-6026 : Philosophy of Language	The students will acquire knowledge about basic concepts of the philosophy of language and the theory of truth.
18. PHI-HE-6036 : Applied Ethics	To enable students to have a broad understanding the importance of applied ethics and human values of our social life.

### Teaching –Learning Outcome

#### Department: Philosophy (CBCS - RC/HG Course)

1. PHI – RC/HG – 1016: General Philosophy	The course content helps the students in acquiring knowledge of realism and idealism, substance, causality, space and time, theories of knowledge, theories of truth etc.
2. PHI – RC/HG – 2016	The students will know the scope of Indian philosophy, about nastika

:Indian Philosophy	& astika schools etc.
3. PHI – RC/HG- 3016 : Ethics	The students can acquire knowledge of the basic concepts of ethics such as Ethics of Aristotle, Kant, Mill, Bentham and the professional and environmental ethics, Indian ethics etc.
4. PHI – RC/HG – 4016 :Logic	The course content provides knowledge to the students about the fundamental concepts of Logic, Aristotelian Syllogistic Logic, Symbolic Logic, Propositional Logic etc.
5. PHI – RE – 5016 :Contemporary Indian Philosophy	This paper will help the student to know about the philosophy of contemporary Indian philosophers such as philosophy of Aurobinda, Radhakrishnan and Vivekananda.
6. PHI – RE – 5026 :Western Philosophy	The students can acquire knowledge about the philosophy of Plato, Aristotle, Locke, Berkley, Hume and Kant.
7. PHI – GE – 5016 :Indian Yogic Tradition	The course content will provide knowledge about the Yogic tradition, meaning and essence of Yoga, Jnana Yoga, Karma Yoga, Vakti Yoga, levels of mental life, Buddhist concept of Yoga, Jaina concept of Yoga, Vivekanand and Aurobina's concept of Yoga.
8. PHI – RE – 6016 : Philosophy of Religion	This paper will help the students in acquiring knowledge about the basic concepts of philosophy of religion. They can know the Deism, Pantheism, Monotheism, Pantheism, various concepts of arguments like cosmological, teleological, moral etc.
9. PHI – RE – 6026 : Political and Social Philosophy	The contents of this paper will provide the basic knowledge to the students about the political and social philosophy. They will know what is Justice, Liberty, Marxim, Socialism, Humanis, Secularism, Multi-culturalism etc.
10. PHI – GE – 6016 : Philosophy of Religion	This paper will help the students in acquiring knowledge about the basic concepts of philosophy of religion. They can know the Deism, Pantheism, Monotheism, Pantheism, various concepts of arguments like cosmological, teleological, moral etc.

### Teaching –Learning Outcome

#### Department: Philosophy (Non-CBCS-Major Course )

1. PHI- 104- : Logic – I	The paper will help the students to acquire knowledge about arguments, variables, truth-functions, truth-table methods and classification of propositions.
2. PHI – 105 :Epistemology and Metaphysics	To enable the students to understand the basic concepts of western philosophy.
3. PHI – 204 :Logic – II	The students will able to know about Venn Diagram and symbolization of Universal and Existential propositions.
4. PHI- 205 : Epistemology and Metaphysics – II	The students will acquire knowledge about theories of truth, categories of knowledge, freedom and determination etc.
5. PHI – 304 : Indian Philosophy – I	The students will learn about the Nastika systems of Indian Philosophy.
6. PHI – 305 ( History of Modern Western Philosophy – I)	The students will acquire knowledge about the concept of rationalist's philosophers.

7. PHI – 404 ( Indian Philosophy – II )	The students will able to know about the Astika systems of Indian Philosophy.
8. PHI – 405 ( History of Modern Western Philosophy – II)	The students will learn about the empiricists concepts of Locke, Hume, Kant etc.
9. PHI – 501 ( Greek Philosophy –I )	The students will acquire knowledge about the Greek philosopher's concept of primary stuff, doctrine of
10. PHI- 502 ( Contemporary Indian Philosophy -I )	The students can learn the contemporary Indian Philosophers like Vevekananda, Aurobindo, Tagore and Radhakrishnan with their philosophical works.
11. PHI – 503 (Contemporary Western Philosophy –I )	The course content will help the students in acquiring knowledge about the philosophy contemporary western thinkers, specially about the philosophy of analytic philosophers like Russel, Moore, Wittgenstein and Ryle.
12. PHI – 504 ( Ethics- I)	The student can know about the basic concepts of Ethical value, fact and value, Normative ethics, Meta-Ethics & Practical Ethics. They will also know the different types of teleological theories.
13. PHI – 505 ( Philosophy of Religion -I )	This paper will help the students in acquiring knowledge about the philosophy of religion. They will be acquainted with various theories of the origin og religion, mainly the theory of Animism, Totemism, Concept of Mana, Fetishism, Magic, Freud's theory etc.
14. PHI – 506 ( Social Philosophy )	The content of this paper will help the students in acquiring knowledge about the nature, scope of social philosophy. They will also be acquainted with the moden concept of Terrorism, Globalization, Feminism etc. They also can know about Maxian philosophy.
15. PHI – 601 ( Greek Philosophy - II )	The students will acquire knowledge about the Greek philosopher's concept of primary stuff, doctrine of
16. PHI- 602 ( Contemporary Indian Philosophy -II )	This paper will help the students in acquiring knowledge about Gandhian philosophy. They will be acquainted with the Gandhian concept of God, Non-violence, Satyagraha, Sarvodaya, Swadeshi, Trusteeship, Industrialization etc.
17. PHI – 603 (Contemporary Western Philosophy –II )	The course content will help the students in acquiring knowledge about the philosophy contemporary western thinkers, specially about the philosophy of analytic philosophers like Russel, Moore, Wittgenstein and Ryle.
18. PHI – 604 ( Ethics- II)	The student can know about the basic concepts of Ethical value, fact and value, Normative ethics, Meta-Ethics & Practical Ethics. They will also know the different types of teleological theories.
19. . PHI – 605 ( Philosophy of Religion -II )	This paper will help the students in acquiring knowledge about the philosophy of religion. They will be acquainted with various theories of the origin og religion, mainly the theory of Animism,Totemism,Concept of Mana, Fetishism, Magic, Freud's theory etc.
20. PHI – 606 ( Project/Dissertation )	The project paper will help the student how a project is written, what its procedure. This knowledge will help them for their future higher

	education.
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**Teaching –Learning Outcome**  
**Department: Philosophy ( Non-CBCS – General Course )**

1. E-101/102 Logic-I	The students will be able to know the basic knowledge of logic, such as the nature of logic, argument, development of symbolic logic, truth, logical constants, and variables, truth table method etc.
2. E-201/202 Logic- II	The course content provides knowledge to the students about the shorter truth table method, quantifiers, nature and kinds of induction etc.
3. E- 3-4/305 General Philosophy-I	The students can acquire knowledge about the basic concepts of philosophy, i.e. The theories of knowledge, realism and idealism.
4. E – 404/405 Indian Philosophy -I	The students can know the Nastika Schools of Indian Philosophy. They can acquire knowledge of Charvaka, Jaina and Buddhism.
5. E – 503/506 General Philosophy - II	The students can acquire knowledge about the theories of Truth, Logical Positivism, Existentialism, Substance, Causality, Freedom and Determination etc.
6. E – 504/507 Indian Philosophy -II	The students can know the Astika Schools i.e. Nyaya, Vaisesika, Samkhya, Yoga, Samkara and Ramanuja.
7. E -603/606 Ethics -I	The students can acquire knowledge about the basic concepts of Ethics, such as Kant's Categorical Imperative, Nishkama Karma of the Gita etc.
E – 604/607 Philosophy of Religion	The course content provides the students in acquiring knowledge about the nature and scope of philosophy, science and philosophy, anthropological and philosophical theories, proofs for the existence of God.

**TEACHING-LEARNING OUTCOMES**  
**Dept: EDUCATION ( CBCS )**

1. EDU-HC-1016: Principles of Education	1. Students will be able to know the concept of education, principle of education, curriculum , democracy, discipline and freedom. 2. It develops the knowledge of the students about different aims of education, various types of curriculum, defects of curriculum and principles of curriculum construction. It helps students to know the importance of co-curricular activities and inspire them to join in various co-curricular activities.
2. EDU-HC-1026; Psychological Foundations of Education	1. Students will be able to understand the relationship between educational psychology, teaching-learning process and role and importance of motivation in learning. 2. Students will be able to know various mental powers like memory, forgetting, attention, interest and their importance in teaching learning. Students will acquaint with the concept of personality, adjustment mechanism, intelligence and measurement of intelligence.
3. EDU-HC-3016; Development of Education in India	1. Student will be able to know the educational situation of pre and post independence period of India. It also helps to know the various recommendations of the various commissions and committees. 2. Students can also know the national policies of education of India.

4. EDU-HC-3026: Educational Technology and Teaching Method	<ol style="list-style-type: none"> <li>1. Students will be able to know about the technology and its importance, usages in teaching –learning process.</li> <li>2. Student can know various methods and devices of teaching , strategies of effective teaching and class-room management.</li> </ol>
5. EDU-HC-3036: Value and Peace Education	<ol style="list-style-type: none"> <li>1. Students will be understood about values and its importance in various aspect of life. It increases awareness about the role of educational institutions in building a value based society.</li> <li>2. Students will know the concept of peace , its importance in human life, national and international level. It also develops the techniques and strategies promoting peace in society and state.</li> </ol>
6. EDU- HC-5016: Measurement and evaluation in education and practical	<ol style="list-style-type: none"> <li>1.Student will be able to know about measurement evaluation’, general procedure of test construction and characteristics of a good test.</li> <li>2.Students will be able to know different types of educational tests and their uses, personality test and aptitude tests.</li> </ol>
7.EDU-HC-5026: Guidance and counseling	<ol style="list-style-type: none"> <li>1. Students will be able to know about concept, need and importance of guidance and counseling ,</li> <li>2.Students will be able to know about various organization and services of guidance and counseling and will be able to use the knowledge in practical life.</li> </ol>
8.EDU-HE-5016: Contuning education	<ol style="list-style-type: none"> <li>1.Students will be able to know about the concept, objectives scope and significance of continuing education in the context of present scenario, different aspects and agencies of continuing education .and process of learning through distance education.</li> </ol>
9.EDU-HE-5046: Teacher education in India	<ol style="list-style-type: none"> <li>1.Students will be able to know about teacher education. History of teacher education in India, different organizing bodies of teacher education.</li> <li>2.Students will be able to know the innovative trends and recent issues in teacher education and the students will be able to know the qualities, responsibilities and professional ethics of teachers.</li> </ol>
10.EDU-RC/HG-1016: Foundations of Education	<ol style="list-style-type: none"> <li>1. Students will be able to know about concept of education and various forms and aims of education.</li> <li>2.Students will be able to know about discipline and freedom and its importance of discipline in students life and society .Importance of national and international integration and understanding.</li> </ol>
11.EDU-HC-2016 (Philosophical and Sociological Foundation of Education)	<ol style="list-style-type: none"> <li>1.Students will be able to know the concept of philosophy – its relation to education and importance of educational philosophy .</li> <li>2. student will be able to know various Indian philosophical thoughts, western schools of philosophy and their educational implications.</li> <li>3.Student can develop the idea about sociology, society , social group, socialization process etc.</li> </ol>
11.EDU-HC- 2026(Development of education in India)	<ol style="list-style-type: none"> <li>1.Student will be able to know about ancient Indian value based education system ,specially Vedic period and medieval India and education system of during British period.</li> </ol>

12.EDU-HC-HG/RC-2016(Psychology of Adolescence)	1.Students will be able to understand about the developmental stage of adolescence, and significance in human life. 2. Students will acquire knowledge about various problems of adolescence and development aspect of adolescence.
13.EDU- HG/RC-3016(Guidance and counseling)	1. Students will be able to understand the concept, need and importance of guidance and counseling, different types and approaches of guidance and counseling. 2. It acquaint the students with the organizations of guidance service and school guidance clinic and help them in preparation for future life.
14. EDU-SEC-3014(Public speaking skill)	Students will acquire knowledge and experience of public speaking skill. Students will learn various steps and procedure how to become a good orator or speaker.
15.EDU-HC-4016(Great Educational Thinkers)	Students will be able to know the philosophy of life of different educational thinkers and their works, enable the students to learn about the views of thinkers in various aspects of education.
16. EDU-HC-4026 (Educational statistics and practical)	Students will be able to know the concept of statistics, different statistical procedures used in education. It help to draw graph and analyse various data .
17.EDU-HC-4036 (Emerging issues in education)	1. Students will be able to know the major emerging issues in national. State level and local level- the various issues in education in higher education. 2. Students can identified the various problems and challenges of education in India at all levels.
18.EDU-SE-4014 (Writing bio-data and facing interview)	Students will be able to prepare various types of bio-data in various field of life and interview.

## TEACHING-LEARNING OUTCOMES

### Dept: EDUCATION (NON CBCS )

EDU-MAJOR-1.01 Foundation of Education Theories and Principles	1 . Students will be able to know the scientific and sound principles of education, concept, nature and scope and different aims of education. 2. Students will understand different dimensions of education such as the learner ,the teacher and the curriculum. 3. Students will be able to know concept of discussion and freedom 4. This paper will create awareness among the students about the latest trends and current educational thoughts a good orator./rhetorician.
EDU-MAJOR-1.02 Educational Psychology	1. Students will be able to know the relation between education and psychology and different methods of educational psychology. 2. Students will understand learning process, memory attention, instinct , emotion personality type and trait theories.

	<p>3. Students will be able to know concept of intelligence, nature of intelligence, different theories of intelligence, concept and process of adjustment and mental health and hygiene for promotion of mental health</p> <p>4. Students will understand the nature of creative talent, creative individuals and the implications for identifying and nurturing such talent</p>
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<p>EDU-GEN-1.01</p> <p>Foundation of Educational Theories and Principles</p>	<p>1. Student will be able to know scientific and sound principles and theories of education.</p> <p>2. Students will be able to know the concept, nature and scope of education</p> <p>3. Student will be able to know different aims of education</p> <p>4. Student will understand different dimensions of education such as the learner, the teacher and the curriculum.</p> <p>5. Student will acquire knowledge about the concept of discipline and freedom.</p> <p>6. Student will understand modern trends of education- particularly value education</p>
<p>EDU-MAJOR-2.01</p> <p>Development of Education in India</p>	<p>1. Student will be able to understand the ancient and medieval system of education in India.</p> <p>2. Student will be able to know the development of education in India during the British period and post independence period.</p> <p>3. Student will know the development trends of education in Assam.</p>
<p>EDU-MAJOR-2.02</p> <p>Sociological Foundations of Education</p>	<p>1. Students will be able to know education as social process.</p> <p>2. Students will acquire knowledge of education from the social perspective.</p> <p>3. Students will understand education as a determinant of social change and development.</p> <p>4. Students will develop social habits and attitudes and adjustable.</p>
<p>EDU-MAJOR-2.01</p> <p>Educational Psychology</p>	<p>1. Student will understand the relation between education and psychology and different methods of educational psychology.</p> <p>2. Student will understand about learning process and various mental power like attention, interest, instinct and emotions.</p> <p>3. Student will be able to know about intelligence, personalities and theories.</p>
<p>EDU-MAJOR -3.01</p> <p>Emerging issues and Education</p>	<p>1. Students will be able to know the various emerging issues in education like different literary programme, women empowerment, globalization and vocationalisation of education.</p> <p>2. Student will understand about students indiscipline- its causes and remedial measures. Student will be able to know the need and importance of national integration and international understanding and role of education in promoting them.</p> <p>4. Students will understand about life skill education and methods and programme of peace education.</p>

EDU-MAJOR 3.02 Measurement and Evaluation in Education	<ol style="list-style-type: none"> <li>1. Students will acquire knowledge about the concept of measurement and evaluation and importance in education.</li> <li>2. Students will be able to acquire knowledge about various tests, procedure of constructing test like teacher made test ,psychological test, characteristics of a good test, intelligence test,, personality test, aptitude tests and educational achievement test.</li> <li>3. Students will understand about new trends in evaluation.</li> </ol>
EDU-GEN-3.01 Development of Education in India	<ol style="list-style-type: none"> <li>1. Students will be able to understand the ancient and medieval system of education in india.</li> <li>2. Student will be able to know the development of education in India during British period, and post independence period in India and Assam.</li> </ol>
EDU-MAJOR-4.01 Educational Technology	<ol style="list-style-type: none"> <li>1. Students will understand the concept and scope and objectives of educational technology and various types of technology and their educational importance significance.</li> <li>2. Students will understand about communication process, various teaching aids, system and use of computer and internet in educational technology.</li> <li>3. Students will understand about team teaching, e-learning and e-library.</li> </ol>
EDU-MAJOR-4.02 Environmental Education and Population Education	<ol style="list-style-type: none"> <li>1. Students will understand the concept scope and importance of environmental and population education.</li> <li>2. Students will be aware abut environmental problems, and problems created by population explosion and control.</li> </ol>

EDU-MAJOR-5.01 Philosophy of Education	<ol style="list-style-type: none"> <li>1. Student will understand how philosophical ideas influence educational ideas. It helps students to understand the relation between education and philosophy .</li> <li>2. Students will acquire knowledge about major philosophy- idealism, naturalism and pragmatism and their educational implication.</li> <li>3. Students will be able to know philosophy of Vedic, Buddhist and Islam and educational ideas.</li> </ol>
EDU-MAJOR-5.02 Educational Thinkers – Oriental and Occidental	<ol style="list-style-type: none"> <li>1. Student will understand the philosophy and life of different educational thinkers and their contribution to present day educational thought.</li> <li>2. Students will be able to know about the views of the views of the western and Indian thinkers on aims, curriculum, methods of teaching, discipline and role of teachers.</li> </ol>



EDU-MAJOR- 5.03- Teacher Education	<ol style="list-style-type: none"> <li>1. Students will be able to know the concept, aims, scope and development of teacher education in India.</li> <li>2. Students will understand about the different policies and practices and quality assurance in Teacher education along with the needs and importance of in-service training programmes.</li> <li>3. Students will understand skilled based and competency based teacher education.</li> <li>4. Students will be able to know professional ethics and accountability of teacher and different organizations involved in teacher education.</li> </ol>
EDU-MAJOR-5.04 Teaching –Learning Method and Pedagogy	<ol style="list-style-type: none"> <li>1. Students will know the teaching-learning process, the principles, maxims of fundamental of teaching.</li> <li>2. Students will be able to know the various methods and devices of teaching .students will understand levels, strategies and model of teaching.</li> <li>3. Students will understand teaching effectiveness and classroom management. It develops positive attitudes towards the teaching profession.</li> </ol>
EDU-MAJOR- 5.05 Statistics in Education	<ol style="list-style-type: none"> <li>1. Students will be able to know the basic concept of statistics. Different statistical procedures used in education.</li> <li>2. Students will understand descriptive statistics and different methods of statistics.</li> </ol>
EDU-MAJOR-5.06 (Practical)	<ol style="list-style-type: none"> <li>1. Students will understand the concept of experimental psychology.</li> <li>2. Students will be able to conduct psychological test and their significance.</li> </ol>
EDU- MAJOR-6.01 Developmental Psychology	<ol style="list-style-type: none"> <li>1. Students will understand the basic factor related to physical development and mental development. Student will understand how heredity and environmental factors related to pre-natal and post-natal development.</li> <li>2. Students will know about the development aspects of during infancy, childhood and adolescence and problems of adolescence needs and importance.</li> </ol>
EDU- MAJOR-6.02 Continuing Education and Distance Education	<ol style="list-style-type: none"> <li>1. Students will understand the concept of continuing education and its relevance to the changing society. Students will know the various modes of continuing education .</li> <li>2. Students will understand the meaning, characteristics, merits and demerits of distance education and its growth in India and different forms of instructional strategies of distance education.</li> </ol>
EDU-MAJOR-6.03 Special Education	<ol style="list-style-type: none"> <li>1. Students will understand the meaning and importance of special education.</li> <li>2. Students will be able to know different govt. policies and legislations regarding persons with disabilities.</li> <li>3. Students will be able to know different types of special children with their behavioral characteristics. Students will know the different issues, education provisions and support services of special children.</li> </ol>

EDU-MAJOR- 6.04 Guidance and Counseling	1. Student will understand the concept of guidance and counseling and their various functions and usages in practical life. 2. Student will be understand various organizations and service of guidance and counseling and they will be able to know the various steps to solve their own educational and vocational and personal problems.
EDU- Major – 6.05 (Educational management and administration )	1. Student will understand the concept of management, organization and administration. They will be able to know types, principles and functions of educational managements. 2. Student can acquire knowledge about educational supervision, institutional training and educational administrative stricter of India and Assam.
EDU – Major – 6.06 ( Project Paper )	Students will be able to know the procedure of project and how to prepare a project report.
EDU – Gen – 4.01 ( Sociological foundation of education )	1. Students will be able to education as a social process, social change and process of social development. 2. Students will be developed social habits and attitudes and will be able to adjust themselves in society.
EDU – Gen – 5.01 ( Emerging issues and education )	1. Students will understand the emerging issues in education. They will understand various new concepts and trends of literacy programmes, women empowerment, human rights, globalizations and vocalization of education. 2. Students will understand various causes of indiscipline and remedial measures and role of education in national and international understanding.
EDU – Gen – 5.02 (Educational measurement and educational statistics)	1. Student will be understand basic concept of measurement and evaluation. 2. Students will know about various educational tests and their procedures of construction of educational and psychological tests.
EDU – Gen – 6.01 ( Educational technology)	1. Students will understand the concept, scope and objectives of educational technology, various types of educational aids. 2. It will help students to know about system approach of education, usage of computer internet in education.
EDU – Gen – 6.02 ( Environmental and population education )	1. Students will be able to know about environmental and population education and their importance in present context. 2. Students will be able to know various causes of environmental degradation and problems created by population explosion .

## Teaching-Learning Outcome

### Deptt. Of Assamese ( CBCS )

<b>ASM-HC-1016</b> History of Assamese Literature	Students can understand the history of Assamese Literature. Various well-known writers divide the time of Assamese literature. Students would understand the various concepts of early , middle & modern age of Assamese literature.
<b>ASM-HC-1026</b> History of Assamese Literature	Students can understand the history of Assamese Literature. Various well-known writers divide the time of Assamese literature. Students would understand the various concepts of early , middle & modern age of

	Assamese literature.
<b>ASM-AE-1014</b> Assamese Communication	Students can how to write the tender, advertisement, application etc. & communicate the social media, students understand the role of complete Assamese Language.
<b>ASM- RC-1016</b> History of Assamese Language	Students become able together knowledge about origin and development of Assamese Language.
<b>ASM- HC-3016</b> Asomiya Sahityar Prabesh	Students can understand the basic concept of fiction, short-story, folk-tales, auto-biography, child novel and travels stories et.
<b>ASM-HC-3026</b> Asomiyar Kobitar Chaneki	Students can understand the basic concept of romantic and modern poem.
<b>ASM HC-3036</b> Asomiya Sanskriti	Students become able together knowledge about Assamese culture and religion.
<b>ASM-CC-3016</b> Prachin Asomiya Sahitya	Students become able together knowledge early Assamese literature
<b>ASM-RC/HG-3016</b> Asomiya Natak aru Mancha Kala	Students can understand the concept of performing art, stage, sign, lighting facilities of early and modern Assamese drama
<b>ASM-HC-5016</b> Asomiya Natak aru Paribeshan Soili	Students can understand the history of Assamese drama and performance. They would know the concept absurd dram, epic drama and historical drama.
<b>ASM-HC-5026</b> Asomiya Vyakaran	Students can understand the history of Assamese language such as phonetics, phonemes, morphology etc.
<b>ASM-HE-5016</b> Asomiya loka sahitya adhyayan	Students can become able together knowledge about folk literature such as folk-tale, proverb, ballad, folk-song, folk-language etc.
<b>ASM-HC-5036</b> Special author Sankardeva	Students can understand the life history of Sankardeva and his literary works.
<b>ASM-RE/RG-5016</b> Special author Sankardeva	Students can understand the life history of Sankardeva and his literary works.

## Teaching-Learning Outcome

### Deptt. Of Assamese ( NON-CBCS )

M-601: Modern Assamese Drama	Students can understand the Imaginary drama, patriotic drama etc.
M-602 :Modern Assamese Prose Literature	Students can understand the Assamese article, for example Hemchandra Baruah,s auto-biography, Sri Krishna Tattwa, Panditor Bhuma Spriha etc.
M -603: Reading of Modern Assamese Literature	Students can understand the introduction of modern Indian literature, like Assamese, Hindi and Bangla's Novel and Short-

	stories.
M-604: Assamese Short-Story and Novel	Students can understand the basic concept of Assamese short-stories and novels. They can get knowledge about Assamese short-stories i.e. Lakhidhar Sarma : Byarthatar Daan, Lakhinanadan Bora's Sakha Damodor etc, and Mamoni Raycham Goswami's Novel Mamore Dhara Torowal.
M-605: Chand & Alongkar	Students can understand how to use of chanda and alongkar in Assamese poetry and other literature.
M-606: Introduction of Assamese Language	Students can understand the Bhasa Bigyan , Dhani Bigyan, Sabdartha Bigyan etc.

**DEPARTMENT OF POLITICAL SCIENCE**  
**BA(Honours) Political Science**

POL HC 1016: Understanding Political Theory	<ol style="list-style-type: none"> <li>1. Introducing Political Theory: To introduce the idea of political theory and various approaches, to enable the students to assess the contemporary trends of political theory</li> <li>2. Political Theory and Practice: To reconcile theory and practice in relation to democracy</li> </ol>
POL HC 1026: Constitutional Government and Democracy in India	<ol style="list-style-type: none"> <li>1. The Constituent Assembly and the Constitution: To acquaint students with constitutional design of state structures and institutions.</li> <li>2. Organs of Government: To understand the conflicts in constitutional provisions</li> <li>3. Federalism and Decentralization: To make them comprehend the state institutions in relation to extra constitutional environment</li> </ol>
POL HC 2016 Political Theory- Concepts and Debates	<ol style="list-style-type: none"> <li>1. Importance of Freedom : The students would understand the various concepts in political theory and appreciate how they can be helpful to analyses crucial political issues.</li> <li>2. Significance of Equality, Indispensability of justice, Universality of Rights: The students would understand the significance of debates in Political Theory in exploring multiple perspectives to concepts, ideas and issues.</li> <li>3. Major Debates: The students would appreciate how different concepts and debates enrich political life and issues surrounding it.</li> </ol>
POL-HC-2026 Political Process in India	<ol style="list-style-type: none"> <li>1. Political Parties and the Party System: The students would understand the working of major political institutions in India</li> <li>2. Determinants of Voting Behaviour, Regional Aspirations, Religion and Politics, Caste and Politics, Affirmative Action Policies : The students would understand the major debates in Indian politics along the axes of caste, gender, region and religion, politics of secession and accommodation, secularism, Minority</li> </ol>

	<p>and Majority Communalism, politicization of caste, affirmative action policies etc.</p> <p>3. The Changing Nature of the Indian State: The students would understand the changing nature of the Indian state and the contradictory dynamics of modern state power</p>
POL-HC-3016 Introduction to Comparative Government and Policies	<p>1. Understanding Comparative Politics: The students would understand the basic concepts in comparative politics</p> <p>2. Historical context of modern government: Students can acquire knowledge to make classify the different political systems and historical context of modern governments.</p> <p>3. Themes for Comparative Analysis : It can help students to make a comparative analysis of countries related to their political institutions and behavior.</p>
POL-HC-3026 Perspectives on Public Administration	<p>1. Public Administration as a Discipline : It can help students to learn the basic concepts related to public administration and its importance.</p> <p>2. Theoretical Perspectives : Students can acquire knowledge the major theories of public administration</p> <p>3. Public Policy : It can enable students to have an understanding of public policy and its formulation.</p> <p>4. Major Approaches in Public Administration : It can familiarize students with the major approaches and recent debates related to field of public administration.</p>
POL-HC-3036 Perspective on International Relations and World History	<p>Studying International Relations : It can help the students to make understand the key theoretical approaches in International Relations.</p> <p>Theoretical Perspectives : It can familiarize students with the evolution of International state systems and its importance.</p> <p>An overview of Twentieth Century IR History-World War ii onwards : It can enable the students to have an overall understanding of International relations in relation tob twentieth century IR history.</p>
POL-HC-4016 Political Processes and Institutions in Comparative Perspective	<p>1. Approaches to Studying Comparative Politics : Students can understand the nature and functioning of the political systems.</p> <p>2. Electoral System : Students can understand the types of election and its importance.</p> <p>3. Party System: Students can understand the emergence of the party system and different types of parties.</p> <p>4. Nation-State: Students can demonstrate critical thinking about key issues of political systems.</p> <p>5. Democratization: Students can understand the different forms of political system, political process and public policy</p> <p>6. Federalism: Students can use the contents and sub-units of the course as yardsticks for comparing these political systems and processes</p>

POL-HC-4026 Public Policy and Administration in India	<ol style="list-style-type: none"> <li>1. Public Policy : Students can familiarized with the gain knowledge about the processes of public policy making in India and their significance in administering the state.</li> <li>2. Decentralization : Students can understand the significance of Decentralization and importance of Local Self Governance</li> <li>3. Budget: Students would understand the significance of Budget, its process and kinds of Budget.</li> <li>4. Citizen and Administration Interface: Students would understand the system of public service Delivery and redressed of Public Grievances.</li> <li>5. Social Welfare Administration: Students can develop the ability to assess the functioning of the government and the administration in ensuring a Citizen centric welfare administration in India</li> </ol>
POL-HC-4036 Global Politics	<ol style="list-style-type: none"> <li>1. Globalization: Conceptions and Perspectives: Students can enable to understand how to approach a wide4 range of important5 global political and economic policy problems and participate in public policy debates on the crucial issues facing the world today.</li> <li>2. Contemporary Global Issues: Students can acquire knowledge of the essential theoretical assumptions underlying globalization’s conceptual frameworks and their relationships to policy interventions.</li> <li>3. Global Shifts: Students can demonstrate elementary knowledge of major issues and subject –matters surrounding globalization that decides the international relations- political, economic and security relations- among the nations</li> </ol>
POL-HC-5016 Classical Political Philosophy	<ol style="list-style-type: none"> <li>1.Text and Interpretation: Students can interpret ideas underlying traditions in classical political philosophy</li> <li>2.Antiquity: Students can analyze the debates and arguments of leading political philosophers belonging to different traditions of the period.</li> <li>3.Interlude &amp; Possessive Individualism: Students can appraise the relevance of classical political philosophy in understanding contemporary politics</li> </ol>
POL-HC-5026 Indian Political Thought-I	<ol style="list-style-type: none"> <li>1.Traditions of Pre-colonial Indian Political Thought : Students can understand the themes and issues in political traditions of pre-colonial India</li> <li>2.Ved Vyasa (Shantiparva): Rajdharma, Manu, Kautilya, Aggannasutta, Barani : Students can make compare and contrast positions of different political traditions those were present in pre-colonial India</li> <li>3.Abdul Fazal-Monarchy, Kabir-Syncretism : Students can evaluate the relevance of political thought of pre-colonial India for contemporary politics.</li> </ol>
POL-HE-5016 Human Rights	<ol style="list-style-type: none"> <li>1. Introduction to Human Rights: Students can understand the basic concepts of Human Rights.</li> </ol>

		<p>2. Approaches and perspectives: Students can comprehend different approaches regarding human rights</p> <p>3. Human Rights and UNO : Students can familiarize the role of the UNO in the growth and development of Human Rights</p> <p>4. Human rights and the role of NGOs : Students can describe different measures taken for the protection of human rights.</p>
POL-HE-5046 Constitution -1	Select	<p>1. Constitution and Constitutionalism: Students will be able to understand the importance of Constitutions.</p> <p>2. United Kingdom: Students can understand the British Political Tradition and political system.</p> <p>3. United States of America: Students can understand the political system of America</p> <p>4. Comparative Study of UK and USA Constitutions: Students will be introduced to the various types of constitutions and the forms of governments from different parts of the world.</p>
POL-HC-6016 Political Philosophy	Modern	<p>1.Modernity and its discourses : Students can interpret ideas underlying traditions in modern political philosophy</p> <p>2.Romantics, Liberal Socialist : Students can analyze the debaters and arguments of leading political philosophers of different philosophical traditions</p> <p>3.Radicals : Students can appraise the relevance of modern political philosophy in understanding contemporary politics.</p>
POL-HC-6026 Political Thought-II	Indian	<p>1.Introduction to Modern Indian Political Thought : Students can understand the themes and issues in political thought of modern India</p> <p>2.Rammohan Roy, Pandita Ramabai, Vivekananda ,Gandhi, Ambedkar, Tagore, Iqbal, Savarkar, Nehru, Lohia : Students can make compare and contrast positions of leading political thinkers in India on issues those are constitutive of modern India. They can also understand the relevance of political thought of modern India in understanding Contemporary politics.</p>
POL-HE-6016 Rights in India	Human	<p>1. Origin and Development of Human Rights in India: Students can understand the origin and development of Human Rights in India</p> <p>2. Institutional Mechanisms for protection of Human Rights: Students can comprehend different measures adopted by India for the protection and development of Human Rights</p> <p>3. Emerging issues of Human Rights: Candidate can familiarize the emerging issues related to Human Rights.</p> <p>4. Human Rights of Vulnerable groups: Candidates can understand the different aspect of Human Rights.</p>
POL-HE-6046 Constitution –II	Select	<p>1. Peoples Republic of China- I : Students can understand the political system and structure of government of Peoples Republic of China</p> <p>2. Peoples Republic of China II : Students can understand the rights and duties of peoples Republic of China.</p>

	<p>3. Switzerland –I : Students can understand the various types of constitutions and the forms of governments from different parts of the world</p> <p>4. Switzerland-II : Students can understand the different aspect of Direct Democracy ,Political Parties and Interest Groups of Switzerland</p>
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**DEPARTMENT OF POLITICAL SCIENCE**  
**BA(Regular) Political Science**

POL-RC-1016 Introduction to Political Theory	<p>1.Theorizing Political : Students can understand the key concepts in Political Theory.</p> <p>2.Concepts: Democracy, Rights, Gender, Citizenship and Civil Society: Students can understand the aspects of conceptual analysis</p> <p>3.Debates in Political Theory : Students can engage in application of concepts and their limitations.</p>
POL-RC-2016 Indian Government and Politics	<p>1.Approaches to the study of Indian Politics and Nature of the state in India- Liberal. Marxist and Gandhian : Students can understand the approaches to the study of Indian politics and changing nature of the state.</p> <p>2.Indian Constitution : Students can understand the basic the features of the Indian Constitution .</p> <p>3.Institutional Functioning –Prime Minister, Parliament and Judiciary : Students can understand the Institutional Functioning.</p> <p>4.Power Structure in India – Caste, Class and Patriarchy : Students can examine the changing role of the caste, class and patriarchy and their impact on politics.</p> <p>5.Religion and Politics – debates on secularism and communalism : Students can understand the concept of Religion and politics.</p> <p>6.Parties and Party systems in India : Students can understand the role of party systems in India</p> <p>7. Social Movements –Workers and Peasants : Students can understand the dynamics of social movements in India.</p> <p>8.Strategies of Development in India since Independence – planned economy and Neo-liberalism : It can help the students to know the Strategies of Development in India since Independence.</p>
POL-RC-3016 Comparative Government and Politics	<p>1.The nature, scope and methods of Comparative political analysis : Students can acquire knowledge the basic understanding of comparative political analysis.</p> <p>2.Comparing Regimes - Authoritarian And Democratic ,Classifications of political systems : Students can learn the classification of political systems from a comparative Politics framework.</p> <p>3.Electoral Systems – First past the post and proportional representation</p>



		<p>: Students can acquire knowledge about Electoral Systems</p> <p>4. Party Systems – one party, two-party and multi-party systems : Students can understand the different kinds of party system.</p> <p>5. Contemporary debates on the nature of state: It can help the students to learn the changes in the nature of the nation –state.</p>
POL-SE-3014	Parliamentary Procedure and Practices	<p>1. Constitutional Provisions and Kinds of Bills: It helps students in understanding the practical approaches to legislative practices and procedures.</p> <p>2. Drafting, Introductions and Readings of the bills –Procedures and Processes: It can help the students to make understand the procedures and processes related to drafting a Bill and the passage of the Bill.</p> <p>3. Parliamentary Committees: Composition and Functioning: It enables the students to have an understanding of the importance of Parliamentary Committees.</p> <p>4. Motions and Hours in the House: It can help the students to learn about the basic functioning of Parliament.</p>
POL-RC-4016	Introduction to International Relations	<p>1. Approaches to International Relations : It can help the students to make understand of scientific methods of inquiry in international relations.</p> <p>2. Cold War &amp; Post –Cold War Era : Students can understand how international relations influence societies.</p> <p>3. India’s Foreign Policy : Students can analyze the current world events and their implications on the Indian Foreign policy decision making process by applying prominent theories of International relations and generate substantial research question on the topics</p>
POL –SE-4024	Citizen and Rights	<p>1. Equality and non-discrimination : Students can analyse the linkages between citizenship, law, rights and equality</p> <p>2. Empowerment : Students can understand the measures of discrimination ,justice and empowerment and the ways to protect the same</p> <p>3. Redistribution ,recognition and Livelihood : Students can understand the concept of Redistribution , recognition and livelihood</p> <p>4. Laws relating to criminal justice administration : Students can evaluate the idea of justice and assess its relevance in context of Contemporary India</p>
POL-RE-5016	Public Administration	<p>1. Introduction : Students will be able to understand the basics of Public Administration.</p> <p>2. Administrative Theories : Students will be able to understand the administrative theories.</p> <p>3. Principles of Organization : It helps the student to understand the principles of Organization</p> <p>4. Structure of Organization : Students can acquire knowledge the structure of organization.</p>

POL-SE- 5014 Public Opinion And Survey Research	<p>1.Introduction to the Course : It will introduce the students to the debates, principles and practices of public opinion polling in the context of Democracies.</p> <p>2. Measuring Public Opinion with Surveys : Representation and sampling : It will familiarize the students with how to conceptualize and measure public opinion using quantitative methods.</p> <p>3.Survey Research : It can helps the student to make survey .</p> <p>4. Quantitative Data Analysis : It can help the students to make analysis and utilization of quantitative data.</p>
POL –RE- 6016 Public Administration-II	<p>1. Personnel Administration : The students will be in a position acquaint with the different layers and structures of public administration.</p> <p>2. Financial Administration: one will also be in a position to know about the principles and process of budgeting etc.</p> <p>3. Development Administration : Students can know how public administration contributes towards development.</p> <p>4. Citizen And Administration : It can help the students to know the control over administration of Legislative, Executive and redressal of public grievances</p>
POL SE 6014 Conflict and Peace Building	<p>1. Conflict and its Concepts : It can help build an understanding of a variety of conflict situations in a way that they can relate to them through their lived experiences.</p> <p>2. Dimensions of Conflict : Students can understand the different dimensions of conflict.</p> <p>3.Coflict Responses—Skills and Techniques : It encourages the issue of new information technologies and innovative ways of understanding these issues by testing students skills of managing and resolving conflicts and build in peace through techniques such as role –play ,simulations ,street theatre ,cinema and music on the one hand and by undertaking field visits., interacting with different segments of the civil society including those affected by conflicts as well as diplomats.</p>

**DEPARTMENT OF POLITICAL SCIENCE**  
**BA(Major) Political Science**  
**First Semester : paper-1**  
**Political Theory-1**

Paper-M-1.1 Political Theory:	Political	To introduce the idea of political theory and various approaches, To enable the students to assess the contemporary trends of political theory The students would understand the different concept of Power, Authority and Legitimacy. The students would understand the Liberal, Marxist and Gandhian perspective on state and Globalization and State's Sovereignty The students would understand the Liberal, Marxist and Gandhian perspective on state and Globalization and State's Sovereignty
Paper-M-1.2		Student can understand the evolution of Indian Constitution and freedom struggle of India Basic features of Indian Constitution : Students can acquire knowledge of Preamble, Fundamental Rights & Duties and Directive Principles of State Policy Union and State Executive and Legislature : Students can understand the different functions of President ,Prime minister, Parliament, Governor ,Chief Minister and State Legislature Students can acquire knowledge the composition, Power and functions of Supreme Court, High Court and its Judicial Review and Judicial Activism
Paper <b>Political Theory-II</b>	M-2.1:	Democracy : The students would understand the various concepts of Democracy, types of Democracy and Elitist, Pluralist and Marxist theory of Democracy Understanding Development: The students would understand the different perspective on Development like Liberal and Marxist and Sustainable Development ,Human Development and Gandhian Model of Development. Justice and Multiculturalism : The students would understand the concept of Justice and Multiculturalism, Distributive Justice, Multiculturalism and Social Justice. Political Theory and Third World: The students would understand the nature of state in third World and basic features of Neo-Colonialism. It can also help to understand the views of Andre Gunder Frank regarding Dependency Theory
Paper-M-2.2 Politics in India-II		Centre –State Relations : Students can acquire knowledge Legislative, Administrative and Financial relations of Centre-State relations. Party System in India: The students can understand the different objectives , functions of National and regional parties. Election System in India : Students would understand the First-past-the post System, Proportional Representative System and composition and power and functions of Election Commission in

	<p>India. Challenges to National Integration : Students can understand the different challenges like Terrorism, Regionalism, Casteism to National Integration</p>
<p>Paper-M-3.I International Relations-I</p>	<p>Introduction to International Relations: Students can understand the Evolution, Nature and Scope of International Relations. Approach to the study of International Relations : Students can acquire knowledge of I. Kant, W.Wilsons Liberalism, Morgenthau, K.Waltz's Realism and M.Kaplan views on System Theory. Basic concepts in International Relations : Students would understand the basic concept like Balance of power, Collective Security and National Interest and Ideology. World 20<sup>th</sup> Century : Students can acquire knowledge Causes and consequences of First world war, Second World War and phases and Impact of Cold War.</p>
<p>Paper-M-3.2 Public Administration-I</p>	<p>Introduction : It can help students to learn basic concept of public Administration, its Growth and Evolution and recent trends in Public Administration. Administrative Theory: Students would understand the different theories like Scientific Management Theory, Bureaucratic Theory and Human Relation Theory Principles of Organisation : Students can acquire knowledge different principles of Organisation like Hierarchy, Span of Control, Unity of Command ,Centralization, Decentralization, Supervision, Coordination and Delegation Structure of Organization : It can help students to learn the structure of Organization like Line and Staff, Chief Executive, Department, Public Corporations, Independent Regulatory Commissions.</p>
<p>Paper-M-4.1 International Relations-II</p>	<p>Basic Concepts in International Relations: Students would understand the basic concept in International relations like Foreign Policy, Diplomacy, Conflict resolution and Non-alignment. United Nations: The students can understand the formation, character and objective of United Nations, role of UN in resolving conflict and UN and Millennium Development Goals. Security and Disarmament: It can help students to learn the concept of security, Disarmament and arms control and Nuclear nonproliferation. Introduction of Global Economy :The Students would understand the concept of Colonialism, Neocolonialism, IMF, World Bank, WTO and impact of Globalization on Third World economics.</p>

<p>Paper-M-4.2</p> <p>Public Administration-II</p>	<p>Personnal Administration: Students can acquire knowledge of Recruitment, Training, Promotion, Compostion and role of Public Service Commission and importance of Civil Service in Modern State</p> <p>Financial Administration: It can help students to learn the concept and principle of Budgeting, Budgetary Process and Performance of Budgeting.</p> <p>Development Administration: The Students would understand the Concept of Development Administration, F.W. Riggs contribution and Bureaucracy and Development.</p> <p>Citizen and Administration : It can help students to learn the concept of Accountability, Legislative, Excutive and Judicial Control over Administration and redressal of public grievances – Lok Pal, Lokayukta, RTI.</p>
<p>Paper-M-5.1</p> <p>Western Political Thinkers</p>	<p>Greek Political Thinkers :The students would understand the different thoughts of Plato like Justice, Philosopher King, Ideal State and thoughts of Aristotle like Classification of Constitution, Revolution and best practical state.</p> <p>Medieval and Early Modern Thinkers: It can help students to learn St. Augustine views on Religion and Politics, Machiavelli views on Liberty and Statecraft.</p> <p>The Contractualists: The Students would understand Hobbes views on State of Nature, Sovereignty, Locke views on Liberty, Property, State and Rousseau views on General Will.</p> <p>Marxism Political Thought : It can help students to learn the views of Karl Marx on Surplus Value, Class Struggle and Materalistic Interpretation of History.</p>
<p>Paper-M-5.2</p> <p>Select Constitutions-I</p>	<p>Constitution and Constitutionalism: It can help students to learn the concept of Constitutionalism ,meaning ,importance and Classification of Constitutions</p> <p>United Kingdom: Students would understand the British Political Tradition, Parliamentary Government, Political parties and Interest groups ,Rule of Law and the Judicial System of UK.</p> <p>United States of America: Students can acquire knowledge making of American constitution ,The Federal Government, National Government, the president ,Supreme Court, Political Parties and Interest Groups of United States of America.</p> <p>Comparative study of UK and US Constitutions: The students would understand the similarity and dissimilarity ,more and less power of British Prime Ministers and US President, House of Lords vs Senate, Speaker of House of Commons vs House of Representatives.</p>
<p>Paper-3B</p> <p>General Sociology-I</p>	<p>Definition and Scope of Sociology: It can help students to learn meaning and Definition of Sociology, Growth and Scope of Sociology and relationship with other social sciences</p> <p>The Methods of Sociology : The students would understand the</p>

		<p>different methods of Sociology like Historical Method, Statistical Method, Scientific Method, Social or Experimental Method and Social Survey Method.</p> <p>Key concepts of Sociology: Students can acquire knowledge the key concept of Sociology like Family, Society, Community and its role and status.</p> <p>Social stratification :It can help students to learn the meaning of Social Social Stratification, nature of Caste, nature of social class and concept of Gender</p>
Paper-4A	Contemporary Political Issues	<p>Environmental Issues: Students can acquire knowledge of Brundtland Commission Report and Sustainable Development ,Rio Declaration, Copenhagen Declaration etc.</p> <p>Terrorism : The students would understand meaning ,nature and forms of Terrorism and its role in North East India</p> <p>Human Development and Human Security: Students can acquire knowledge the concept of Human Development ,Human Security, Indicators of Human Development like –HDI&amp; HPI.</p> <p>Gender related issues: It can help the students to know Gender Exclusive and Gender Justice, Beijing Declaration,1995 and Gender Development Index&amp; Gender Budgeting.</p>
Paper-5A	Rural Local Governance	<p>Evolution of Local governance in India: The students can understand the evolution of Local Governance in Ancient India ,Colonial India and Independent in India</p> <p>73<sup>RD</sup> Amendment and Rural Development : It can help students to learn the Genesis of the 73<sup>rd</sup> Amendment and Significance of the 73<sup>rd</sup> amendment</p> <p>Structural growth of local governance under the 73<sup>rd</sup> amendment : Students can aquire knowledge regarding composition and functions of Zilla Parishad, Anchalik Panchayat ,Gaon Panchayat and Gaon Sabha.</p> <p>Introduction to Human Rights: Students can understand the concept of Human Rights and its evolution.</p> <p>Control and supervision of Local Governance under the 73<sup>rd</sup> amendment : It can help students to learn Legislative, Excutive supervision on local governance and its sources of revenues and grants in aid .</p>
Paper-5B	Human Rights	<p>Unit-II : Approaches and Perspectives : It can help students to learn the different approaches like Universal Approach, Cultural relativism and Marxian approach</p> <p>Human Rights and UNO: Students can acquire knowledge different international Convention like UDHR,ICCPR,ICESCR ,CEADAW and Rights Council.</p> <p>Human Rights and the role of NGOs : It can help students to learn the role of NGO like Amnesty International, Human Rights Watch International Committee of the Red Cross on Human Rights.</p>

<p>Paper-M-6.1</p> <p>Indian Political Thinkers</p>	<p>Manu and Kautilya: It can help students to learn about the different theories of Kautilya's such as Mandal Theory and theory of the state and Manu's views on women and caste system.</p> <p>Raja Ram Mohan Roy and Phule : Students can understand about Social Reforms Movement led by Raja Ram Mohan Roy and Phule during the colonial period in India.</p> <p>M.N.Roy and Gandhi : Students can acquire knowledge of M.N.Roy views on New Humanism and Gandhi's views on Satyagraha and Trusteeship .</p> <p>Nehru ,Ambedkar and Narayan : It can help students to learn different views of Nehru's on Nationalism and Democracy ,BR Ambedkar's concept on Social justice and J.P. Narayan views on Total Revolution.</p>
<p>Paper-6.2</p> <p>Select Constitution-II</p>	<p>Peoples Republic of China: It can help students to learn knowledge of different revolution which is concerned with the evolution of Constitution of China and its structure of government – Legislature, Executive and Judiciary</p> <p>Peoples Republic of China-II :Students can acquire knowledge about the Rights and Duties of Citizens ,Party system and role of communist party in the political system of China.</p> <p>It can help students to learn the concept of Culture, functions of culture and its evolution and Variability of Culture .</p> <p>Social Control : Students can acquire knowledge the concept of Social Control, need of Social Control and means of Social Control.</p> <p>Switzerland-I : It can help the students to learn Swiss political Tradition along with federal system of Switzerland and the structure of government –Legislative, Executive and Judiciary.</p> <p>: Switzerland –II : Students can acquire knowledge about Direct Democracy and different functions of Political Parties and Interest Groups.</p>
<p>Paper-5.3 D</p> <p>Contemporary Political Ideologies</p>	<p>Social Change : The Students would understand the meaning of social change ,Causes of social change and different theories of Social Change.</p> <p>It can help students to know the meaning of Socialization ,process, Factors and agencies of Socialization.</p> <p>Students would understand the meaning and Context of Neo-liberalism, Hayek and Nozick views on Neo-liberal state ,Neo-liberal State Vs. Welfare State</p> <p>Feminism : Students can acquire knowledge the concept of gender and patriarchy, Feminism and Liberal and Marxist views on Feminism.</p> <p>Unit-III :Religious Fundamentalism : It can help students to learn the concept of Religious Fundamentalism , its Global Challenges and religious Fundamentalism in South Asia.</p>

	<p>Evolution of Local Governance: Students would understand the evolution of Urban Local Governance in Pre –independence period, Post –independence period .</p> <p>Constitutional Structure of Urban Local bodies : It can help students to learn the composition, power and functions of Nagar Panchayat , Municipal Corporation and Municipal Corporation</p> <p>Unit-IV : Multiculturalism : The students would understand the meaning of Multiculturalism, Multiculturalism and Democracy and Multiculturalism in India</p> <p>Role of committies and commissions : Students can acquire knowledge the role of District Planning Committee, Metropolitan Planning Committee and State Election Commission</p> <p>Finance, Controll and Personnel Administration : Students would understand the control and supervision of Legislative, Executive, Judiciary on Urban Local Governance, Sources of Income and features and types of Personnel Administration.</p> <p>Origin and Development of Human Rights in India: Students would understand the Ancient, Medieval and Colonial period of development of Human Rights in India, its connection with Constitution of India and protection of Human Rights Act ,1993</p> <p>Institutional Mechanisms for protection of Human Rights : It can help students to learn the composition ,power and functions of National Human Rights Commission ,Assam Human Rights Commission, National Commission for Women, National Commission for SC and National commission for ST</p> <p>Emerging issues of Human Rights : Students can acquire knowledge the emerging issues like Terrorism in NE India,Rights of Indigenous People and different Environmental issues like Narmada Bachao Movement, Chipko Movement</p> <p>Human Rights of Vulnerable groups : It can help students to learn the status of Vulnerable groups of Human Rights such as Women, Children and Minority</p>
<p>paper-5.1</p> <p>Political Theory-1</p>	<p>Concept and Approaches to the Study of Political Science: To introduce the idea of political theory and various approaches, To enable the students to assess the contemporary trends of political theory</p> <p>Power, Authority and Legitimacy: The students would understand the different concept of Power, Authority and Legitimacy.</p> <p>Major Concepts in Political Theory : Students can acquire knowledge different concept of Rights, Citizenship, Justice and Liberty</p> <p>State : Concept &amp; Perspectives on State : The students would understand the Liberal, Marxist perspective on state .</p>



<p>paper-2.1</p> <p>Political Theory-II</p>	<p>Ideology : Concept of Ideology : It can help students to learn the concept of Liberal ,Marxism Ideology</p> <p>Democracy : The students would understand the various concepts of Democracy, types of Democracy and Elitist, Pluralist and Marxist theory of Democracy</p> <p>Development: The students would understand the different views on Development like Sustainable Development ,Human Development and Gandhian Model of Development.</p> <p>Moral Values in Politics: The students would understand the concept of Non-Violence, Swaraj.</p>
<p>Paper-3.I</p> <p>International Relations-I</p>	<p>Introduction to International Relations: Students can understand the Evolution, Nature and Scope of International Relations.</p> <p>Approach to the study of International Relations : Students can acquire knowledge of I. Kant, W.Wilsons Liberalism, Morgenthau, K.Waltz's Realism and M. Kaplan views on System Theory.</p> <p>Basic concepts in International Relations : Students would understand the basic concept like Balance of power, Collective Security and National Interest and Ideology.</p> <p>World 20<sup>th</sup> Century : Students can acquire knowledge, Causes and consequences of Second world war and phases and Impact of Cold War.</p>
<p>paper-2</p> <p>Politics in India-I</p>	<p>Legacies of Indian Political System : Students would understand the legacies of the Indian Freedom Struggle.</p> <p>Formation of the Indian Constitution : It can help students to learn different stages of the development of Indian Constitution</p> <p>Basic features of Indian Constitution : Students would understand the aims and objectives of Indian Constitution and its Fundamental Rights.</p> <p>Indian Federalism : Students can acquire knowledge the unitary and federal features of Indian Constitution along with centre-state relation and the role of the Governor.</p>
<p>Fourth Semester: Paper-I</p> <p>International Relations-II</p>	<p>Basic Concepts in International Relations: Students would understand the basic concept in International relations like Foreign Policy, Diplomacy, Conflict resolution and Non-alignment.</p> <p>United Nations: The students can understand the formation, character and objective of United Nations, role of UN in resolving conflict and UN and Millennium Development Goals.</p> <p>Security and Disarmament: It can help students to learn the concept of security, Disarmament and arms control and Nuclear nonproliferation. Introduction of Global Economy :The Students would understand the concept of Colonialism, Neocolonialism, IMF, World Bank, WTO and impact of Globalization on Third World economics.</p>

<p>Second Semester : paper-II</p> <p>Politics in India-II</p>	<p>Parliamentary Form of Government: Students can acquire knowledge the structure of Union Government and State Government.</p> <p>Judicial System of India : It can help students to acquire the knowledge of Judicial system of India and its structures.</p> <p>Political Parties in India: The students can understand the different objectives , functions of National and regional political parties.</p> <p>Pressure Groups in India : Students would understand the concept and various forms of pressure groups along with its role in Indian Political System</p>
<p>Fifth Semester : Paper-I</p> <p>Public Administration-I</p>	<p>Introduction : It can help students to learn basic concept of public Administration, its Growth and Evolution and recent trends in Public Administration.</p> <p>Administrative Theory: Students would understand the different theories like Scientific Management Theory, Bureaucratic Theory and Human Relation Theory</p> <p>Principles of Organization : Students can acquire knowledge different principles of Organization like Hierarchy, Span of Controll, Unity of Command ,Centralization, Decentralization, Supervision, Coordination and Delegation</p> <p>Structure of Organization : It can help students to learn the structure of Organization like Line and Staff, Chief Executive, Department, Public Corporations.</p>
<p>Fifth Semester : Paper-2</p> <p>Select Constitutions-I</p>	<p>Constitution and Constitutionalism: It can help students to learn the concept of Constitutionalism ,meaning and its importance.</p> <p>United Kingdom: Students would understand the British Political Tradition, Parliamentary Government, Political parties and Interest groups ,Rule of Law and the Judicial System of UK.</p> <p>United States of America: Students can acquire knowledge making of American constitution ,The Federal Government, National Government, the president ,Supreme Court, Political Parties and Interest Groups of United States of America.</p> <p>Comparative study of UK and US Constitutions: The students would understand the similarity and dissimilarity ,more and less power of British Prime Ministers and US President, House of Lords vs Senate, Speaker of House of Commons vs House of Representatives.</p>
<p>Six Semester : Paper-I</p> <p>Public Administration-II</p>	<p>Personnal Administration: Students can acquire knowledge of Recruitment, Promotion ,Composition and role of Public Service Commission and importance of Civil Service in Modern State.</p> <p>: Financial Administration: It can help students to learn the concept and principle of Budget in and Budgetary Process</p> <p>:Development Administration: The Students would understand the Concept of Development Administration, F.W. Riggs contribution and Bureaucracy and Development.</p>

	:Citizen and Administration : It can help students to learn the concept of Accountability, Legislative, Executive and Judicial Control over Administration and redressal of public grievances .
Six Semester : Paper-2 Select Constitution-II	Peoples Republic of China: It can help students to learn knowledge of different revolution which is concerned with the evolution of Constitution of China and its structure of government – Legislature, Executive and Judiciary Unit-II : Peoples Republic of China-II : Students can acquire knowledge about the Rights and Duties of Citizens ,Party system and role of communist party in the political system of China. Unit-III : Switzerland-I : It can help the students to learn Swiss political Tradition along with federal system of Switzerland and the structure of government –Legislative, Executive and Judiciary. Unit-IV : Switzerland –II : Students can acquire knowledge about Direct Democracy and its various methods