



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**SWAHID SMRITI MAHAVIDYALAYA**

**P.O. BELSOR. P.S. BELSOR. DIST. NALBARI STATE . ASSAM PIN 781304 INDIA**

**781304**

**[www.ssm.ac.in](http://www.ssm.ac.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Swahid Smriti Mahavidyalaya, a leading higher educational institution of the Western part of the district of Nalbari, was established in 1989 at the historically and politically famous village Belsor which is well known all over the country for the famous Bilbeswar Devalaya. The college was established by the donation of the people of the greater West Nalbari region. A group of social workers having dreams to make impossible possible initiated to establish an institution of higher education to lighten the society with the blaze of higher education. No fund or financial support from the government was provided in erecting such a pious dream. Only the public donation and untiring effort of some dreamers made it possible. From the inception till the date of provincialisation in 2013, the college managing committee invited Mobile Theatre in order to raise funds so that honorarium, even if only a little, could be given to the teaching and non-teaching staff. Teaching and non-teaching staff provided service on a very negligent honorarium but served the job considering as sacred duty towards the society. The institution obtained permission for classes up to under graduate level from Gauhati University, Guwahati in 1989 for six general subjects. An affiliated college to Gauhati University, it was granted “Govt. Concurrence on **1999**. Further Degree examination centre was granted on **2001** and since then the college has been conducting the degree final examinations in its own centre. More satisfyingly, the “Assam Venture Institutions Provincialisation (of services) Act, 2011, amended 2012” was enforced in the college w.e.f. 1st January, 2013. The college got registered under UGC’s 2 (f) and 12 (b) on 12th March, 2015. The college has so far recorded satisfactory academic performance besides excelling in some other fields like culture and social service. As the college is situated nearest to the heritage site of Bilbeswar Devalaya, it provides the service to visitors, devotees as well as the public coming to the temple along with the heritage site of the temple from time to time. The institution inculcates in its students and faculties the sense of social responsibilities.

### **Vision**

The vision of the institution is the holistic development of students. To inculcate in its students the sense of social responsibility by maintaining a balance between the pursuit of knowledge and the welfare of society and environment. To provide access to education for empowering the under privileged and socially disadvantaged section. To impart value based education for nation building. The very vision of the institution is to become a learning institution seeking excellence in intellectual, ethical and academic empowerment of human resource to meet the challenges of changing global scenario.

### **Mission**

To provide a platform for rural, women, socially disadvantaged groups to achieve academic necessity with the opportunity of employability.

To provide student centric learning environment and to establish platform for inclusive learning leading to the development of positive, productive and critical thought process among the students keeping in mind

societal need.

To impart value added, culturally rich education by adopting the local to global approach.

To provide skill based education for more employment.

To create a democratic academic atmosphere. Open up outcome based learning sources for the students and promote value and quality based education for overall development of human resource.

The institution has clearly defined Vision, Mission and prepares a strategy keeping in mind the objective of Higher education. The institution takes up some developmental plans and strategies for achieving short and long term goals.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

1. The location of the college away from the outward disturbances and surrounded by green views.
2. Good academic atmosphere in the campus.
3. Qualified, experienced and dedicated teaching faculty members.
4. Amiable and beneficent approach of the administration, faculty members and non-teaching staff towards students.
5. Our students are our strength. They are obedient and affectionate. We feel as if we are associated with our family members when we are with the students.
6. Ideal atmosphere of inclusiveness, tolerance and togetherness, enhancing the unity, integrity and co-operation amidst diversity.
7. Liberal environment of the institution encouraging free flow of [independent ideas] original ideas and mutuality in interaction.
8. For counseling and trouble solving atmosphere as teachers maintain intimacy with the students. The students are given liberty to discuss their personal and career related problems and seek suggestion.
9. Scholarships are given to the backward students [ SC,ST,OBC ] to encourage their studies by the Government. Merit Scholarships are also given by the Govt.
10. Teachers started using ICT based methods available in the college.
11. The institution has a better academic result compared to its affiliated University's overall percentage of results in UG level.
12. The college offers the Best Graduate, Best Reader, Best Borrower Awards which encourages students to study more for scoring good results.

### Institutional Weakness

1. Insufficient modern building, modern amenities, classrooms and crisis of other required facilities .
2. The less number of admissions into the college due to many factors like lack of bus connectivity from the nearby villages.
3. Due to less number of admission, we are not having sufficient funds from college development fees for the maintenance of the college and due to insufficient funds various student related occasion / festivals are observed without grandeur.

4. No hostel accommodation for students. .
5. Due to lack of vocational / skill-oriented courses /programmes our students face the problem of employability.
6. Due to lack of Auditorium/ Conference Hall ; meetings , seminars etc..have to be adjusted in Hall or class rooms.
7. Not yet accredited by NAAC , the institution is not in a position to apply for any funds other than the limited plan fund from State Govt. and it has adversely affected the institutional growth.

### **Institutional Opportunity**

1. Students can avail proper guidance, support and encouragement to be a responsible prudent citizen..
2. Social awareness among students through various socio-cultural programmes.
3. The college with the support of alumni is planning to institute Gold medals to encourage the toppers.
4. Scope for construction of new building with modern amenities to accommodate greater strength and to facilitate with modern atmosphere for teaching-learning..
5. To organize National and International Seminars through IQAC.
6. The institution has better scope for turning its Lachit Borphukan Study Centre Cum Photo Museum as a research centre as the institution is situated nearest to the historically famous Bilbeswar Devalaya and to the Village Koihati, the centre hub of folk performinf art Dhuliya and Bhaira Culture of Lower Assam region.
7. The institution has better scope for opening of MA course.
8. More MoUs will be signed to open up employment opportunities.

### **Institutional Challenge**

1. To initiate need-based and skill development courses.
2. To strengthen the institution's effort in career counseling and placement of students.
3. To draw more number of class rooms.
4. To raise funds for the college maintenance.
5. Keeping pace with the fast changing technology poses a real challenge.
6. Mushrooming of private colleges in the vicinity can offer us a tough competition in matters of attracting bright students.
7. The implementation of new CBCS system requiring more courses, more class rooms would definitely prove to be challenging in view of the existing infrastructure.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Swahid Smriti Mahavidyalaya is affiliated to Gauhati University and follows the curriculum pattern designed by the affiliating University. As prescribe by the university, at the beginning of every year/ session, the

Principal with the HoDs of all Departments and IQAC Co-ordinator chalks out a detailed time table. The faculty strives for effective delivery of curriculum through various innovative teaching methods. They prepare a Teaching plan/Lesson Plan based on academic calendar to cover the syllabus within available time frame. The Teaching plans are flexible to change. Faculty members take utmost care to complete the syllabus in time. Tutorial classes, special classes and internal assessments are conducted to evaluate and assess the students. The course structure / syllabus of different programmes are specified in the prospectus and the same are made available in the HEI website.

The college offers courses such as **B.A honours** in Assamese, Economics, English, Education, Political Science and Philosophy, **B. A General** course in Assamese ( MIL ), English Communication, English General, Economics, Education, Political Science and Philosophy. The college follows the CBCS curriculum as implemented and enforced by the affiliating university in all its programmes. In the current academic year 2022-23 the college has introduced three (03) certificate courses to supplement the existing curriculum. The institution integrates cross-cutting issues like professional ethics, gender,, human values, environment and sustainability in to curriculum by observing National Days, World Environment Days, International Human Rights Day etc. so that such values could be inculcated among its students. Awareness programmes are organized to give students the real feel and practical knowledge on the cross –cutting issues. Through the project works/ field works / field trips or field studies of certain courses/ papers students are provided experiential learning. Feedback process on the curriculum has been initiated by IQAC and necessary analysis and follow up action thereof accomplished. Moreover, feedback from students, teachers , alumni and employers are collected to develop the teaching-learning process and quality education.

### Teaching-learning and Evaluation

The college has a systematic and well-organized teaching-learning and evaluation system. The faculties of the institution practice teaching methodology through a student centric approach. Teachers design innovative learning activities that motivate and engage the learners during lessons, field work, project work etc. Effective methods are utilized through experiential, participative and problem solving methods like Departmental seminars, group discussion, quizzes, projects, home assignment etc.

The institution allows both vernacular and English languages as a medium of instruction considering the capabilities of the students to cope up with the courses. The college takes special care of the students coming from vernacular background by conducting preliminary English learning classes.

In addition to chalk and talk method of teaching, the faculty members use the IT enabled learning tools such as PowerPoint Presentations, Video clipping , Whatsapp, etc.. With extant limited resources, we still have three ( 03 ) classrooms enabled with ICT facilities such as projectors and laptop and efforts are also on to increase the existing facilities. Most of faculty members conducted the online classes using ZOOM and GOOGLE MEET platform during the ending of the 2019-20 Academic year due to the lockdown.

The institution assesses student's performance through formal assessment methods such as internal and external examinations as per the guidelines of the affiliating University. The students are evaluated on the basis of their performance in the internal examinations, attendance, and end semester examinations. The teachers and students are well aware of the stated programme and course outcome as COS for all the programmes are uploaded in the HEI website . Based on regular evaluation, slow and fast learners are identified and accordingly special classes are arranged. Besides, faculty members encourage the slow learners to meet teachers out of the classroom teaching.

The teacher profile of our institute is quite good, five ( 05 ) teachers having the Ph.D degree and two teachers having the M.Phil degree and two ( 02 ) teachers are pursuing Ph.D at present. The institution has a better academic result in terms of pass percentage in comparison. to its affiliated University's result.

### **Research, Innovations and Extension**

Our college provides vibrant platforms to impart holistic education to students. To promote institution-neighbourhood community interface , the college has initiated numerous initiatives such as Adoption of Barnibari Village, Barnibari High school, Pipalibari high school, Belsor Kendriya Bidyalaya ; Experiential and Participatory Learning through NSS Unit, Social Service Cell, Women Cell, Red-Ribbon Club, IQAC and above all the Research Innovation and Extension Cell etc.

So far as getting of research grants, the college is lagging far behind , and only one MINOR RESEARCH PROJECT under Assamese Department by one of the faculty members completed on 2018 is recorded. However, in spite of getting less grants the college organized/conducted many seminars, webinars, workshops, FDP in National Level, College Level or in Departmental Level up to the end of 2022.

The teachers of the college have published some **research/ e-research papers in the journals notified on the UGC website**. Some teachers have published at least nine ( 9 ) numbers of reference books with ISBN number individually and jointly. Many scholarly articles and research papers of the faculties have been published in National level edited books and ISSN journals.

IQAC, in association with Women Cell and Economics Department, has published two edited books

With an aim to create a green and clean campus , the college has introduced various eco-friendly practices such as complete ban on plastic use, auto-mobile prohibited zone , air purifier tree plantation, etc. Students are also proactively engaged in cleanliness programmes, tree plantation programmes, awareness building programmes, site visit programmes and a good number of extension and outreach programmes in and around the college at the initiatives of Green Cell, Women Cell, NSS, Social service cell, Red Ribbon Cell etc. The participation of students in all such programmes is quite encouraging. Further, the college has few collaborations/ linkage for the faculty exchange and voluntary demonstration of classes in some neighbouring institutions in addition to a few functional MoUs with National and State Level Institution/ organization like ABILAC and ASOMIYA SAHITYA SANMILANI.

### **Infrastructure and Learning Resources**

The college has been upgrading its infrastructure in the last ten years by constructing new RCC building, ICT enabled class rooms, smart class rooms, well-furnished reading room with library etc. In spite of the lack of sustainable infrastructure not being met due to lack of Govt. and other grants, the college takes the pride of being located in a beautiful green campus measuring 8093.71 sq meter with total constructed land of 3467 sq meter away from the outward disturbances. Amidst the constraints/ limitations of infrastructure , the college has laid great emphasis on providing modern resources and necessary facilities to a good extent and the college is still having 11 class rooms including 2 ICT enabled class rooms and another 2 smart class rooms and one education laboratory. There is a spacious library of 167.23 sq. meter with reading room facility.

Within its limited resources, the institute provides the feasible opportunities to both students and teachers to access the teaching-learning materials through library resources. At present, the college library has a gross collection of more than nine thousand ( 9000 ) books in addition to magazines and news papers. The students are provided with borrowing, reading and student IT learning support, printing along with scanning facility.

The institute has installed SOUL 2.0 by INFLIBNET and has the annual membership of N-LIST and INFLIBNET to provide enhanced and systematic access to the library facilities. The college has signed a MoU with Belsor Higher Secondary School for using its large play ground for the sports activities to be carried out by our students. The college canteen caters the need of both students and staff as it provides refreshment. Wi-Fi facility for limited access of internet is provided on individual laptop and mobile devices for both students and teachers. The institute is under CCTV surveillance. The institute takes the step to promote clean and green environment in and around college campus by encouraging students to plant trees and to keep the areas including the college campus clean. The college is maintaining a beautiful garden having various kinds of florae inside the campus.

### **Student Support and Progression**

The college provides every possible help to the students. It provides free admission to the economically backward students with the help of State Government. The student support and progression is satisfactory. 58% of total enrolled students have benefitted by scholarship provided by the government during the last five years. Various programmes associated with Curricular, Co-curricular, Extra-curricular activities and other programmes related to yoga, career counseling etc. are arranged by the college. Economically poor students are often provided with financial support by the teachers and other staff.

Till date our college has always been able to score better results in terms of pass percentage, compared to its affiliating University. Our college conducts the Students' Election every year that enables the students to enhance their leadership quality. As a result, one of our students has been able to become a State Level political leader of a national political party who has competed the assembly election 2021. Many students of our institution have established themselves as renowned figures in the field of print and visual media. Our college regularly arranges debate at departmental level and overall college level that enables our students to become eloquent and encourages them for going to the field of Law and legal profession. As a result a large number of students have been able to establish themselves as successful lawyers.

The college has a transparent mechanism for redressal of students' grievances through the relevant committee. Besides, Anti-Ragging Cell, Anti Sexual Harassment Cell etc are very active and take necessary steps for students' welfare. The college strives to attain its declared values by giving students an opportunity to become a part and parcel of the community development, tolerance, harmonize with diversities by organizing various programmes and thus bringing a sense of unity among the students on such get-together. The college celebrates freshers' day, Annual college Week, Saraswati puja, Moharrum, etc by the Students' Union Body which are meant for togetherness of students to be united as a whole irrespective of caste, creed, religion and community that inculcate the qualities of co-operation, co-ordination and team work.

### **Governance, Leadership and Management**

Swahid Smriti Mahavidyalaya believes in achieving goals through collective work. It has a proper network comprising the teaching and non-teaching staff, the Governing Body, the Students' Union Body with the

principal . The principal is the head of institution who manages the administration and policy decisions for institution in concord with the vision and mission of the institution. To realize the vision of the institution successfully, various committees are constituted. The committees in the institution are IQAC, Construction Committee, Anti-Ragging Committee, Committee for Sexual Harassment against Women at Workplace, Grievance and Redressal Cell, Green Cell, Committee for Research and Innovation, Red Ribbon Club etc. The institution practices decentralization participative management for effective leadership . Institution focuses keen on decentralization by intending equal opportunity [equal role] to participants in the functioning of the institutional management that comprises of college management committee or college Governing body and the committee has the representative members from teachers and non-teaching staff. They have been provided with specific functions to play according to the need of the institution for the ongoing progress and its development. Eligible faculty members and non-teaching staff are recruited by the Government following the norms in practice and their competence is upgraded through the engagement in all types of Election Duty, Gunotsav, NRC preparation duty, Interviews, Examinations etc. Faculty members are encouraged to participate in OP, RC , FDP , Seminars, Workshops for faculty development. The institute has organized few training programmes like FDP and workshops. 90% of teachers have undergone FDP programmes till the end of last year. Our college follows performance appraisal system where the teachers submit their self appraisal along with supporting documents to IQAC. The audit of the college is done in two layers such as Internal Audit and External Audit. The institution mobilizes the funds received from the State Govt., IQAC and college has worked for evolving quality assurance strategies for bringing quality in teaching and research, for organizing seminars, workshops etc. Most of the informations related to academic and other activities are uploaded in the college website.

### **Institutional Values and Best Practices**

. The institution gives importance to the values of students which is the main aim of education. The college has always tried to provide an inclusive environment for its faculty and staff. Our college has always emphasized upon the idea of sensitization of students and employees towards the constitutional obligations. The college has prescribed specific code of conduct for the teachers as well as students. The National and International commemorative days, events are celebrated by the institution in order to develop among the students qualities like creativities, togetherness, social responsibility, study and struggle. The college has implemented best practices like offering of “ Best Graduate Award”, “Best Reader Award“, “Best Borrower Award”, Constitution of Quizzers Club etc. The college has showed its commitment by adopting SC dominating village Barnibari and to the rural folks of adjoining villages who have always craved for quality education at their door step. Students actively participate in ‘Swachh Bharat Mission’ programme. The institution is situated nearest to the famous temple “Billeswar Devalaya” where *Durga Puja* festival is celebrated every year with grandeur. Students are taken to the temple premises to take part in “specially organized cleanliness programme” every year. Plantation programme around the greater region of Belsor is undertaken at the time of yearly college week under the initiative of Green Cell ; blood donation camp is organized by Red Ribbon Club. Besides, the institution under various cells like Women Cell, Festival Celebration Committee, Anti-Women Harassment Committee etc. organizes various other programmes mainly to sensitize the students in terms of social issues and responsibilities. The college has always campaign for women education among the locality and as a result near about 50% students are female. The college uses LED bulbs and tubes as part of energy conservation measures .The college has taken up health and hygiene measures for girl students and incinerator is provided in the girls toilet. The green campus initiatives taken up by the college is up-to-the-mark. The college has restricted entry of auto-mobiles in the campus, banned use of plastic. A disabled-friendly, barrier free environment is ensured by making provision for ramp .





## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SWAHID SMRITI MAHAVIDYALAYA
Address	P.O. Belsor. P.S. Belsor. Dist. Nalbari State . Assam Pin 781304 India
City	Nalbari
State	Assam
Pin	781304
Website	<a href="http://www.ssm.ac.in">www.ssm.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Manash Barthakur	03624-291179	9101493695	03624-0	principal@ssm.ac.in
IQAC / CIQA coordinator	Benudhar Kalita	03624-9707825340	9707825340	03624-0	Swahidsmritimaha vidyalaya6@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Assam	Gauhati University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	12-03-2015	<a href="#">View Document</a>
12B of UGC	03-01-2017	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	P.O. Belsor. P.S. Belsor. Dist. Nalbari State . Assam Pin 781304 India	Rural	2	3467

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,General English Mil Assamese Elective Assamese Pol Science Education Philosophy Economics	36	HS Arts	Assamese	250	108
UG	BA,English Major	36	HS Arts	English	15	4
UG	BA,Assamese Major	36	HS Arts	Assamese	40	16
UG	BA,Philosophy Major	36	HS Arts	Assamese	25	0
UG	BA,Political Science Major	36	HS Arts	Assamese	40	28
UG	BA,Economics Major	36	HS Arts Science	English	15	2
UG	BA,Education Major	36	HS Arts	Assamese	30	65

### **Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				19			
Recruited	0	0	0	0	0	0	0	0	12	7	0	19
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				13
Recruited	12	1	0	13
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	3	0	5
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	8	4	0	12
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	276	0	0	0	276
	Female	236	0	0	0	236
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	51	42	35	45
	Female	27	42	43	34
	Others	0	0	0	0
ST	Male	4	6	4	3
	Female	11	9	6	3
	Others	0	0	0	0
OBC	Male	64	46	50	43
	Female	46	52	38	46
	Others	0	0	0	0
General	Male	157	154	128	123
	Female	152	165	194	186
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		512	516	498	483

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	The vision of the institution is the holistic development of students . The very vision of the institution is to become a learning institution seeking excellence in intellectual, ethical, aesthetic, social,
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	<p>moral, physical, emotional and academic empowerment of human resource to meet the challenges of changing global scenario. In order to meet the Challenges/ destination or in order to develop the all-round capacity of students , the college is preparing to include multi-disciplinary subjects as per NEP. The college has already initiated to start multi-disciplinary / inter-disciplinary courses like certificate course on Language Study, Human Rights, Yoga Course, Cognitive and Behavioral Therapy, Vermi compost etc. The institution has already started following CBCS system under Gauhati University. Along with the CBCS curriculum the institution is planning to conduct some project works on other some Skill-based education, Community –based education, Environmental Education, Value-based Education to impart knowledge about the said issues. Maximum students come to our college from the fisherman community dominating areas and from fisherman community itself. So, short time course on fishery or fish cultivation can be introduced in near future. As the college is situated nearest to the historically famous Bilbeswar Devalaya, one of the famous SHAKTIPEETH ( UPAPEETH ) in India, and as the college has the good relationship with the management of the Devalaya, the institute has a plan to introduce short term course on cultural tourism. Kakaya, an adjoining village of our college from where 40% students come and the position of which is next to famous Sualkuchi for its traditional silk textile and hand weaving heritage. So, the college is planning to introduce courses on Textile Design. The institution has a plan to constitute a research committee for multi-disciplinary research initiatives to find solutions to the challenging and pressing issues of the society.</p>
2. Academic bank of credits (ABC):	<p>The institution has not yet been registered under ABC. The institution is yet to avail this opportunity and in this regard the institution has to wait for the academic council . However, to many extent, the institution has taken appreciative efforts so far as frameworks offered by NEP is concerned. The pedagogical approach of the institution is student centric where the faculty’s pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. The summative and</p>

	formative assessments and assignments are used to evaluate the Students learning outcome.
3. Skill development:	<p>The vision of the college is to promote value-based quality education, hence the college takes efforts to inculcate positivity among the learners. Mentoring Students is also one of the practices of the institution, to enable students to explore to future employment pathways after graduation and help them get the most of their studies. The college has already started skill based education by introducing some certificate courses on Language Study and Human Rights . Moreover, the institution has a clear vision to introduce more vocational courses with the help of “ National Skills Qualification Framework “ and the affiliating University. The institution has a clear vision of value-based education. In this regard , some yoga programmes have been organized and the college has initiated to start Yoga Course. Already intimation with "CANE AND BAMBOO DEVELOPMENT COUNCIL" under the DoNEAR Ministry has been initiated for starting skill oriented vocational/certificate / diploma courses. Besides, we are desirous to introduce course on Textile Design and Fishery as part of our holistic approach to education.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Being the affiliated college of Gauhati University, we have a syllabus enriched with Ancient/Classical/ and modern topics proposed by the University experts. It is worth mentioning that the syllabus encompasses the knowledge system of Indian socio-cultural heritage, its prospects and visions synchronizing modern aspects of Western Education. Therefore a separate strategy is needless to be worked out by the college in this regard. In the context of bi-lingual aspect of teaching we have been using both English and Assamese as medium of instruction in this regard. It should be mentioned that our students community, though comprised of different castes, communities and tribes having their own customs and cultures, they always identify themselves as the inevitable part of the Assamese being and identity and consider the Assamese language as their mother tongue.. In such cultural and linguistic milieu we have no alternate but to follow both Assamese and English as primary mode of communication. The institution is not in a position to start online course at its own effort as such matters are totally under the</p>

	jurisdiction of its affiliating University but has the aim to start with the support of its affiliating University if such opportunity comes.
5. Focus on Outcome based education (OBE):	In the context of the out come based education ( OBE ), it can be said that it is directly related to pragmatic and careeristic aspect of modern education. So far as courses of humanities are concerned , the concept of OBE is somewhat indirect, because it aims at a holistic understanding of the myriads of issues of life and expansion of a better consciousness for human and society. However a large number of students graduating from our institution have proved themselves competent in establishing themselves in different fields and procuring jobs in different sectors. As per Govt. permission our college is going to start the science stream . The main objective of the science education will be to create competent students, technocrats, physicists, environmentalists, biologists etc.
6. Distance education/online education:	The College is planning itself to offer vocational educ course through ODL.( Open Distance Learning ) as the institution envisions to offer vocational courses in online mode. Keeping in view the convenience of students the various technological tools are used by the faculties especially during the pandemic lockdown faculties used Google Classroom, Zoom, WhatsApp, Google Meet etc. Group collaboration and interaction and assignment initiatives are some of the institutional efforts towards blended learning. As an affiliating institution , there is only little scope for providing distance/ online education Following the vestiges of digitalization the institution has been trying to transform the conventional classroom to digitalized platform. Moreover the institution has a study centre of KKHSOU to provide distance mode of learning to the Bachelor degree aspirants of Humanity.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club is set up in Swahid Smriti Mahavidyalaya with the primary objective of sensitizing the student community about democratic rights which includes casting votes in elections. We
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	<p>conduct mock polling activities to give the experience-based learning of the democratic setup. We also arrange poster presentations and conduct debates, essay writing and other programs which create awareness regarding electoral procedures.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The Institution has the ELC functional with the following office bearers: 1. DR. Dinesh Chakravorty, Asst. Prof. - Coordinator 2. Mr. Biswajit baishya, Asst. Prof. - Additional Coordinator 3. Sri Harekrishna Nath, B.A. 4th Sem. Student –Student Representative</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>1. Our students participate in Voters Awareness Campaigns aimed in educating the public the nearby villages. 2. To create awareness and interest among faculties and students through workshops. 3. To educate the targeted populations about voter registration, electoral process and related matters through hands on experience. 4. Our ex-student, Jyotirmoy Talukdar was the Campus ambassador of National Voters' Day (NVD), 2021-22 and presently Harekrishna Nath, student of 4th semester is acting as the Campus Ambassador of National Voters' Day (NVD), 2022-23</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>1. To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner. 2. To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every Vote Counts' and 'No Voter to be Left Behind'</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The students above 18 years who are to be enrolled as voters are sensitized about democratic rights which include casting voters in elections. We conduct mock polling activity to give the experience-based learning of the democratic setup. The college conduct yearly college election maintaining the complete democratic election procedure. We also organise poster presentation and conduct debates, essay writing and other programmes which create an awareness regarding electoral procedures.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
512	516	498	483	472
File Description		Document		
Institutional data in the prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 19

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	19	19	19

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
31.08	4.97	12.63	15.60	22.36

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

##### Response:

Swahid Smriti Mahavidyalaya is affiliated to Gauhati University and the college follows the curriculum and academic calendar notified by its affiliating University. The college also follows the academic calendar/holiday list of the University along with the holidays declared by the District Administration from time to time. In order to ensure effective delivery of the curriculum as prescribed by the university, at the beginning of every session, the Principal with the HoDs of all Departments and IQAC Co-ordinator chalks out a detailed time table. The faculty strives for effective delivery of curriculum through various innovative teaching methods. They prepare a Teaching plan based on academic calendar to cover the syllabus within available time frame. In order to make properly effective the teaching process, the teachers follow the teacher's diary to maintain the balance of whether the topics to be taught in completing the syllabus are progressing on time or not within the stipulated time. The Teaching plans are flexible to change. Internal assessments and interactive classes are conducted to evaluate and assess the students and accordingly Tutorial and Remedial classes are arranged and maintained.

The college offers courses such as **B.A honours** and **B. A General** course in Assamese/ (MIL), English, English Communication, English General, Economics, Education, Political Science and Philosophy. The college follows the CBCS curriculum as implemented and enforced by the affiliating university. Thus, at the beginning of each academic session, the college publishes a prospectus consisting of all necessary information about the college like courses offered by the college, fees structure, information regarding faculty members, etc The institution allows both vernacular and english as medium of instruction.

The college maintains full transparency in internal assessment and adopts specific procedures to enhance the quality of such assessment. The evaluation blue-print has normally been designed by the university through the syllabus and course structure. 20% marks of each paper are allotted to the internal assessment. A transparent, time-bound and efficient evaluation mechanism is also practiced by our college. University guidelines are strictly followed in this regard. Along with the Principal as main In-charge, the college appoints Assistant In-Charge(s) of the Examination. Students showing a record of 75% and more are only eligible to attend the examination. The important points of internal assessment are given below:

- Home assignments are given to student from time to time.
- Internal tests are held on the syllabus in line with the schedule specified in the Academic Calendar of Gauhati University.
- Attendance of students is strictly maintained by properly marking in the class registers.

Marks of internal tests are displayed on the Notice board and answer scripts are shown to the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response:**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response:**

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
60	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:**

As the college is affiliated to Gauhati University, Guwahati, it follows the curriculum prepared by the University. The curriculum includes the various cross-cutting issues like professional ethics, gender, human values, environment and sustainability etc. Each department of the college adheres to the curriculum

entrusted by the University. Presently, the curriculum is Choice Based Credit System (CBCS) designed specifically to meet the students' needs. The programme under CBCS includes one ability enhancement compulsory course related to environment and sustainability and it also introduces programme related to various skill enhancement courses to develop professional skill and ethics among the students. Papers of the course have the cross-cutting issues relevant to professional ethics, Gender, Human values, Environment and Sustainability. Some examples are as

#### **Professional Ethics is related to courses like**

- ASM-AE-1014- Language and its use in computer.
- ENG-AE-1014- English Communication
- ENG-AE-3014- Creative Writing
- ENG-SE-4014- Translation, Principle and practice
- PSc-401- Public opinion and Survey research
- PSc-301 - Lagislative Support.
- EDU-HC- 3026- Educational Technology and Teaching Method
- ECO-SE-3014- Data collection and Presentation
- ECO-SE- 4014-Data Analysis
- ECO-HC-3036- Statistical Method For Economics.
- PHI-SE-3014 - Philosophical Counselig

#### **Gender and Human Values are related to course like**

- EDU- HC- 3036 - Values and peace Education
- ENG-HC-1016- Indian Classical Literature.
- ENG-HC-2016- Indian Writing in English.
- ENG-HC-3026- American Literature.
- ENG-HC-5026- Women's Writing.
- PSC-SEC-301-Democratic Awareness with Legal Literacy.
- PHI-HC-4036- Political and Social Philosophy.
- Many papers of Assamese, etc.

Apart from the designed programmes, the department and cells of the college organize various meets and lecture Programmes on National and International Days along with other days like World Enviornment Day, International Women's Day, Human Rights Day, Yoga Day, Lachit Divas, Silpi Divas, World Literacy Day, Constitution Day etc. for the upliftment of human values and the sense of social responsibility among the students. The various departments, cells and committees of the college organize awareness programmes on various issues like Covid-19, HIV & AIDS, Harghar Tiranga, Against Sexual Harassment, Sanitation and Hygiene, Tree Plantation Programme, Blood Donation Camp, Cleanliness Programmes (SWACHH BHARAT) etc. in and around the college to make aware the students about the human value related issues, gender related issues, environment and sustainability related issues etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



**1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)****Response:****1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 55

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.4 Feedback System****1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)****Response:**

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:**

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
223	222	242	223	231

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
250	250	250	250	250

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:**

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
38	40	38	36	34

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
69	69	69	69	69

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:**

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

The college has always laid emphasis on how the learning be made more student centric. In addition to chalk and talk method the lecture method is supplemented by overhead projectors, using of power points, creating Whats App groups, etc. Experiential learning, participative learning and problem solving methodologies are extensively used by the faculty members of the institution to ensure enhanced learning experiences.

#### **Experiential Learning:**

1. Excursions are under taken by the college yearly as per govt. directives. The governmrnt allotted funds for this purpose is utilized . Students for excursion are selected from each department on the basis of marks secured in the last examination. Historically important places like Jaypur , Ajmeer of Rajasthan, Tezpur, Manash National Park of Assam etc. were selected.

2. Field visits under the initiatives of Political Science Department, Environmental Studies, Education Department etc are conducted so as to make students learn through experiential learning process.

#### **Participative Learning:**

1. Seminars are organized on departmental level by all departments from time to time on selected topics with a view to making students involve and participative.

2. Workshops are arranged by the Research, Innovation and Extention Cell so that the students are able

to participate in gaining knowledge and information.

3. Wall magazines are prepared by the college as a whole and by some department separately where students publish their creative writing and other kinds of writing.

4. NSS Unit of the college conducts community teaching along with other programmes in neighbouring schools, adopted village school etc to which students are involved.

5. In-Class debate is arranged.

6. Quiz competitions are conducted by some departments on their respective subjects and by the " Quizzer's Club " of the college from time to time .

7. Lecture programs are organized by different departments which provide the students an opportunity to gather knowledge and scope to interact with eminent resource persons from different disciplines.

8. ICT tools are used to present different topic among the students more effectively and for better outcomes.

### **Problem Solving Methodologies:**

1. Group Discussions are arranged by some departments on some particular points.

2. Additional support by the faculty to the needy students ( Supplying books, question papers, notes, personal meet, etc )

Besides,

- INTERACTIVE LEARNING: the teachers often develop personal contacts with students and allow interaction with them before and after classes in their respective departments.
- Vernacular medium is often used parallelly to aid the speedy understanding of the students mostly coming from the vernacular medium background.
- The College Student Union with the support/cooperation/ supervision of teachers organizes Annual College Weak and Freshmen Social which are convenient platform to search potent talents of the students in various aspects.
- To encourage the students the college has been running awards , i.e Best graduate Award, Best Reader Award, Best Borrower Award.
- Our college has been publishing a magazine named "Abhijan" almost regularly through which the creativity of the students is nurtured.
- Students of Assamese department under the supervision of the In-charge teachers publish Hand Written Magazines.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:**

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	19	19	19

#### File Description

#### Document

Upload supporting document

[View Document](#)

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:**

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	5	5	4

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

**Response:**

An orientation class is conducted for the students in the first week of the academic session to make

aware about the process of internal assessment. The institution and the mentors ensure that all the students aware about the evaluation and examination system. All the teachers try to make aware the students about the evaluation/examination related matters in their classes also. The college maintains full transparency in internal assessment and adopts specific procedures to enhance the quality of such assessment. The evaluation blue-print is normally designed by the university through the syllabus and course structure. 80% marks of each paper are at the disposal of the university and set in the end semester examination. The other 20% is allotted to the internal assessment. 20 marks covers the internal examination of 10 marks and remaining 10 marks is considered in respect of the attendance of the students in the class, assignment and co-curricular activities. Students showing a record of 75% and more are only eligible to attend the examination. The important points of internal assessment are given below:

- Home assignments are given to student from time to time.
- Internal tests are held on the syllabus in line with the schedule specified in the Academic Calendar of Gauhati University.
- Attendance of students is strictly maintained by properly marking in the class registers.
- Marks of internal tests are displayed on the Notice board and answer scripts are shown to the students if asked for.

Our institution has always tried to evolve specific mechanism to deal with grievances that might arise out of the system of internal examination. All the grievances related to Examinations are mainly dealt with by the Principal in association with Examination Committee and Grievance and Redressal cell of the college. The Examination Committee is responsible for the smooth running of the internal/ external examinations. In case of any grievance related to University Examination, the students can approach the office staff and thereby all kinds of support in official level are provided by the college. In case of internal assessment, students are given full freedom to enquire about their marks if they are not satisfied with their marks. Moreover, answer scripts of the internal examinations are shown to the students, if anybody wants to enquire, so that they will be aware of their mistakes and score better marks in future .

Normally, the university frames all the rules and regulations regarding the evaluation process and circulate it to all the affiliating colleges . The students can enquire doubt, if any, in case of examination related grievances with the help of the principal .

In case of internal assessment, students are given full freedom to enquire about their marks if they are not satisfied with it. Moreover, answer scripts of the internal examinations are shown to the students so that they are aware of their mistakes and score better marks in future.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**

**Response:**

Swahid Smriti Mahavidyalaya is affiliated to Gauhati University, Guwahati, and from 2019-20, "Three-year Degree Course" (TDC) is introduced as the Choice Based Credit System (CBCS) in the college along with other colleges under the University. The college offers various programmes in Arts namely TDC (CBCS) Honours programme and TDC (CBCS) General Programme. The syllabus as well as the course structure is available in the college website, whatsapp groups for information of all and the same is also made available for the students and teachers in their respective departments.

The teachers communicate with the students about the specific areas as to which they are going to obtain knowledge further. The programme outcomes of the course are also intimated to the students. New students are made familiar about the programme outcomes, programme specific outcomes and course outcomes at the beginning of the classes. The students admitted to the college can obtain information about the outcomes of the programmes and courses they are going to pursue simply by visiting the HEI website. The results are displayed in the Gauhati University Website and they are subsequently displayed in the college notice board. Attainment of programme outcomes and course outcomes are evaluated by the institution. As the college is affiliated to Gauhati University, for assessment of programme outcome, programme specific outcomes and course outcomes it follows the curriculum of the University, Performance of the students in the curricular, co curricular, extra-curricular activities organised by various departments, NSS and different Committees helps us in evaluation of the programmes outcomes. Each course of the different programmes is evaluated with the help of the internal assessment conducted at the institutional level and by way of external examinations conducted by the university. The attainment of the programme outcomes and results are evaluated on the basis of pass percentage of the students. After announcement of the result the head of the institutions makes it a point to evaluate/assess the result with the IQAC co-ordinators, Vice-Principal and HoDs of the departments. The internal assessment, i.e. sessional examinations, assignment, seminars (organized by different departments) helps to measure the level of attainment of course specific outcomes. The institution takes initiatives for inspiring, encouraging the students for their better performance and good results. The college has an addition of offering 'The Best Graduate', 'The Best Reader' and 'The Best Borrower' awards for encouraging the students to study well and for the betterment in the examinations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.2 Pass percentage of Students during last five years****Response:****2.6.2.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
86	89	58	52	55

#### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
116	118	108	83	115

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:**

File Description	Document
Upload database of all students on roll	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:**

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	2.4

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

**Answer :**

The institution provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives at management and college level through financial and infrastructural support and at faculty level by providing platform through events, programmes, seminars, workshops and research publication for creation and transfer of knowledge. The initiatives taken are as follows:

- There is a research committee at college level for making policy related to research and innovation.
- There is an MoU signed with ICT Academy in the year 2021-22 to develop knowledge and innovative skill by organizing seminars, workshops, training etc.
- The library of the college within its limited capacity tries to provide facilities for creation of knowledge and research support through reference books, journals, magazines, reading room, digital library - Inflibnet- N-List, etc
- Minor Research project (funds Rs- 240000/= for the year 2015-2018) of UGC
- There are Lap-tops/computers, internet and other ICT facilities available for all the departments for creation and transfer of knowledge

- The education department has a well equipped laboratory.
- For developing Innovative approach and scientific temperament amongst students and society events and programmes like “Drive against Superstition”, Street Play demonstration as awareness programme on International AIDS Day , etc are arranged. State government funding agency ASTEC has approved and funded our proposed scheme named “ Drive against Superstition” and is going to execute the scheme shortly.
- The college itself along with Women Cell, Research-Innovation and Extension Cell, Green Cell and Library of the college, have organized National level webinars, Seminar, workshops, Faculty Development programmes, Special lecture programmes etc.
- The college and its different cells have organized programmes in collaboration with National Level Research Institute, Educational Institute, NGOs and other govt. run organizations.
- For developing Innovative approach and knowledge transfer approach various events and programmes are conducted at departmental level under which subject oriented several seminars, Lecture programmes, competitions, quizzes, extempore speech, spot poem writing, field visit, paper presentation, etc. are conducted .

Apart from that

- Eminent Scientists, Educationists, Environmentalists, Research scholars visit the campus and share their innovative ideas.
- ***Already the college has delivered two number of publications of research papers and articles***
- Students are encouraged to participate in seminars / workshops and write research articles in college magazines.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### ***3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:**

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	02	02	02	04

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

**Response:**

##### 3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:**

##### 3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	34	10	13	04

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

**Answer :**

**NSS unit has been organising different programmes such as**

- Cleanliness drive in the Campus and out side the Campus, (Special emphasis given in spot like Adopted village Barnibari)
- Swachwa Bharat Abhiyan,
- Community teaching in adopted village Barnibari
- Observed Childrens Day in the school of Adopted village Barnibari (Jointly with Social service Unit of the college)
- Tree plantation Programme in and around the college Campus.
- Azadi ka Amrit Mahotsav celebration.
- NSS DAY celebration in ADOPTED VILLAGE BARNIBARI BAZAR.

#### **Activities of RED RIBBON CLUB**

- Blood donation camp
- Street play performance
- International AIDS Day celebration

#### **Social Service Activities by Teachers' Unit from 2017 onwards**

- Covid – 19 awareness programme, leaflet distribution,
- Relief distribution among economically poor people.

#### **Women Cell has been organizing various activities**

- Seminar on “ Need of Women Education ‘
- International Womens Day Celebration
- Awareness Programmes on health and hygiene.
- Celebration of Silpi Divas
- Lecture Programmes

#### **Activities of GREEN CELL**

- World Environment Day observation.
- Tree plantation programmes in and around the collage and its adjuscent areas.
- Postering of Slogans
- Cleanliness programmes
- Cycle rally as part of AWARENESS PROGRAMME..

### **Workshop Conducted**

- One Day workshop on Choice based Credit System (CBCS ) at under graduate level.
- One Day Workshop on **Research Methodology**
- One Day Workshop on **The role of Computer in the expansion of the Assamese Language**
- One day Workshop on **Edible Snails of North East India : Diversity,Importance and Farming Opportunities**

### **National Seminar and Webiner**

- Two day National seminar with Eastern Karbi Anglong college in Collaboration with ABILAC and ICT Academy,
- National Webinar organized by Department of Assamese and IQAC in collaboration with Assam College Librarians' Association.
- National Webiner organized by SSMB Library and IQAC in association with ACLA (ICT CELL)

### **Activities of Committee for Sexual harassment against Women at work place.**

- Postering within the campus
- Awareness Programmes
- Lecture Programme
- **Various departments organize several programmes such as**

#### ***Deptt. Of Assamese:***

1. Special lecture programme
2. Spot poem writing competition
- 3 .Recitation competition
- 4 Extempor speech competition.
5. Seminar at college level.

#### ***Deptt. Of Political Science:***

- 1.Observation of International Human Rights Day
2. Observation of National Constitution Day

#### ***Deptt. Of Economics:***

1. Summer Camp
2. Lecture Programme.

**Deptt. Of Education:**

1. Observation of International Literacy Day.

**Deptt. Of Philosophy :**

1. Observation of Janajatiya Gaurav Divas

**Career Guidance Cell Organized:**

- Career guidance programme

**Award winning event of Participation organized by Govt. Agencies**

- Voters Day. Organized by Govt. of India
- Lachit Divas observed by Govt. of Assam
- District Day observed by District authority of Nalbari.

**Teacher exchange programmes carried out by the faculties of SSMB are**

- With Uttar Kampith Mahavidyalaya
- With Swahid Smriti Senior Secondary

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies****Response:****Answer:**

Creating a bridge between Community and the institution is prioritized. In spite of being an institution of rural area with limited facilities our institution always emphasizes upon social out reach programmes. As a result of our untiring and honest effort of inculcating in students the sense of social responsibilities, students of our college have been able to receive some recognitions / awards for their performance in extension activities

- Recognition of Best ambassadors for the year 2022 and for 2023 of the district on Voters Day received by our students organized by Govt. of India
- Second prize winner of cultural rally participation in the celebration of Lachit Divas observed by Govt. of Assam in 2022

- Award winner of Quiz competition on ‘District Day’ observed by Nalbari District authority in 2022

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

After fulfilling primary and necessary requirements, the college got the affiliation and concurrence and after that the institute has tried to provide sufficient facilities as per its capacity in spite of being surrounded by many limitations. Some of these are as follows :

##### Classrooms:

The college has sufficient number of classrooms to fulfill the needs of teaching-learning process for Arts stream. Fans, lights and proper ventilations are available in all the classrooms. Most of the classrooms are equipped with traditional black board and a few of the classrooms have white boards.

##### Laboratories:

Institute provides one temporary laboratory of Education with essential apparatus.

**ICT facilities :** Two ICT enabled classrooms and two smart class rooms have been provided to make the teaching-learning process effective.

##### Library facility:

The institute has a library with more than 9000 collection of books, current periodicals, news papers and magazines. Facilities both for teachers and students are provided at separate reading room. It has free Wi-Fi facilities. Users can access to e-resources of N-List, INFLIBNET. Four computers for internet browsing and accessing e-resources and a printer for students are available.

##### The institute has following other supporting facilities.

- **Canteen:** The college has a separate College Canteen and the college canteen caters the need of both students and staff as it provides refreshment during leisure time with tea, snacks etc. Also provides lunch occasionally.
- Three phase electricity connection.
- Solar Panel
- Two projectors.
- One scanner machine for both students and teachers.
- Photocopying facility is provided both for teachers and students .
- One Xerox machines to provide photocopying facility for both teachers and students.
- \*Adequate number of close circuit cameras for monitoring the classrooms campus activities.
- One shredder machine for waste papers.
- Filtered drinking water for both students and staff.
- 5 fire extinguishers.



Though the college has no play ground of its own , the college has signed a MoU with Belsor Higher Secondary School for using its large play ground for the sports activities to be carried out by our students. Since both the institutions are set up by the public, the use of such asset of other nearby institution does not create any difficulty in taking advantage of it by the students of our institution. It was started in 2015 .Different outdoor activities like football practice and competition, race competition,, jump competition, etc. are held here during annual college week. Most of the facilities required for organizing the outdoor activities are provided by the college.

The institution has a wide spaced campus within which arrangements for volleyball, badminton and Kabaddi are made. Volleyball court, Badminton court are arranged within the campus. Kabaddi courts separately for boys and girls are made .

The institute provides some facilities for indoor games. Indoor activities like carom, chess etc. are organized in the college during annual college week with the help of sports equipment furnished by the institute.

The college organizes different cultural activities from time to time. Necessary arrangements are done in a hall Facilities required to organize cultural activities are provided by the institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

##### Response:

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.70	0.88	3.94	0.26	1.34

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

##### Response:

Swahid Smriti Mahavidyalaya is partially automated by using an Integrated Library Management System (ILMS) through SOUL 2.0 developed by INFLIBNET, Ahmedabad. The SOUL 2.0 was installed on without payment basis as it was taken under the Doner Ministry of Central Government Scheme named UGC (NERO). INFLIBNET took a long time to process our order and finally in December 2022, we were able to install the ILMS in one desktop computer of the library. Accordingly in 2022, library automation was started. Data entry for the books through the cataloguing module of this software is going on. Issue and return of books through the circulation module of SOUL2.0 will shortly be started.

Our college has a strong Library Committee that consists of the Principal, Vice-principal, Librarian and other five senior teachers to supervise all matters related to library. Requirement of library in terms of assets, books and other facilities ; daily activities of students and staff etc are monitored by the committee. The library committee is formed for looking after proper maintenance and utilization of library facilities

A good amount of money is regularly expended for purchasing the text books, reference books , journal etc. In the session 2021-22, Rs- 70724/= for text books and reference books; and Rs 5900/= for e-books and e-journals, are expended.

The institute has a library with more than 9000 (nine thousand) collection of books, current periodicals, news papers and magazines. In-house reading facilities both for teachers and students are provided in a separate reading room. It has free Wi-Fi facilities. Users can access to e-resources of N-List, INFLIBNET through the institutional membership. Four computers for internet browsing and accessing e-resources and a printer for students are available.

The efficient library staff implements a good mechanism to keep records of daily use of library books by students and faculties along with the daily library visit of the students and faculties. An accession register is maintained for library books. Library books are properly accessioned, classified and catalogued. Books are issued to the students for 15 days and can be renewed, if required.

On an average 30% of students present everyday go to the library for bringing books, reading in reading room and visit the library to use the library resources. In order to encourage students for library activities our college library has been offering Best Reader and Best Borrower awards.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

#### Response:

The institute provides following IT facilities.

- Two ICT enabled class rooms with audio-visual facilities and projectors.
- Free Wi-Fi for students and teachers within the campus in limited extant.
- 4 number of printers.
- 2 projectors
- 11 number of computers, out of which 5 computers are for students.
- Integrated Library Management System (ILMS) SOUL 2.0.
- E-resources as in N-LIST-INFLIBNET.
- One internet (broadband) connection (BSNL FIBER) with bandwidth 50 Mbps.
- College website.
- CCTV camera
- Smart (LCD) Panel Boards.

Two smart classrooms are added to the institute to make the process of teaching-learning more effective. The said classrooms are provided all the required ICT facilities including smart board and LCD Panel board ,sound setup with Wi-Fi and computer.

Freely available Wi-Fi facility of the institute is regularly updated. Comprehensive Annual Maintenance contract ensures proper maintenance and renewal Wi-Fi system. Wi-Fi Bandwith 200 Mbps with speed of 200Mbps till 4000GB, 15 Mbps beyond that..

The institute has 11 computers for promoting both administrative and academic works. 05 computers are provided to the library .

The college website is renewed annually . Important notices regarding admissions, examinations etc. are regularly uploaded in the website.

The institute is brought under the surveillance of CCTV camera to improve the security system of the college.

The institute maintains following procedures for maintaining the said facilities.

- A Comprehensive Annual Maintenance Contract with BSNL, Nalbari for Wi-Fi system and Digital India PVT LTD. for CCTVof the college.
- Maintenance in general and maintenance for infrastructure is carried out under the supervision of the college authority.
- The college authority takes help from technical experts from time to time for regular check-up, repairing and maintenance of different physical and academic support facilities such as components, CCTV camera, electrical equipment etc.
- The authority also consults with service providers from time to time to keep the internet connection and Wi-Fi facility up-to-date.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

##### Response:

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 5

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

##### Response:

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.35	1.78	2.59	3.94	1.98

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:**

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
512	516	428	416	225

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:**

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

#### Response:

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

#### Response:

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
38	23	11	28	23

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
90	95	92	86	104

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

#### Response:

#### 5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

#### 5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	1	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

#### Response:

#### 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
01	0	01	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:**

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	0	01	01	01

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

College life is the most adorable part of an educated person. Feeling this the ex students / alumni of Swahid Smriti Mahavidyalaya, Belsor too come forward with a view to constituting an Alumni Association under the initiation taken by some of the socially established figures from among the ex students so that by arranging get together life be revitalized and made meaningful through inculcating human values and memorizing the bygone years of their student life.. Already many departments have formed their departmental alumni associations and arranged get together programme on departmental



basis. They also initiated to form an alumni association collectively under the banner of the college's ex-students as a whole and accordingly they came forward and managed some sittings for this purpose. It is to be mentioned that these members of the Alumni Association have been continuously rendering service for the development of the college. Even they have already donated some assets to the college and they are planning to donate cash to the college for its overall development. Even they, in association with the college teaching staff have planned to run the Gold Medal award for the topper of the year in the final examination.

The Alumni Association has aims and objectives as:

- Social development
- Entrepreneurship and Skill development.
- Plantation, Ecology, Environment
- Health and Hygienic Living
- Yoga and Sports.

In addition to that

- To collect and raise funds for the college to strengthen the economic conditions of the college.
- To make a close co-ordination with the college authority.
- To focus on programme that aims towards the development of the college.
- To promote such activities that encourage the development of potentials and talents of the students etc.

*It is a pleasure that some departments have already formed their departmental alumni associations and have conducted programmes of get together along with raising funds, publishing souvenirs, conducting tree plantation programme in and around the college, donating assets to college etc.*

The college Alumni Association which is already formed is as follows:

1. **President:** Sri Hirak Jyoti Barman
2. **Working President:** Gunajit Baishya.
3. **Vice-President:** Gunajit Kakati
4. **Secretary:** Ratan Das
5. **Asst. Secretary:** Samarendra Das
6. **Treasurer:** Tulika Thakuria
7. **Executive Members:**
  1. Arup Deka.
  2. Niharika Mazumdar.
  3. Tarbin Sultana.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

In the Logo of the college there is one Sanskrit sentence, 'TOMOSHO MAA JYOTIRGAMAYA' that means lead me from darkness to light. The college is true to that motto.

Apart from that the college has a clear Vision and Mission statement as

**Vision:**

The vision of the institution is the holistic development of students. To inculcate in its students the sense of social responsibility by maintain a balance between the pursuit of knowledge and the welfare of society and environment. To provide access to education for empowering the under privileged and socially disadvantaged section. To impart value based education for nation building. The very vision of the institution is to become a learning institution seeking excellence in intellectual, ethical and academic empowerment of human resource to meet the challenges of changing global scenario.

**Mission:**

To provide a platform for rural, women, socially disadvantaged groups to achieve academic necessity with the opportunity of employability.

To provide student centric learning environment and to establish platform for inclusive learning leading to the development of positive, productive and critical thought process among the students keeping in mind societal need.

To impart value added, culturally rich education by adopting the local to global approach.

To provide skill based education for more employment.

The college is conscious in adopting the management system in decentralized level. The latest management concept like decentralization, team work, decision making, participative management etc have been given due emphasis by the college authority. The Principal is the head of institution who manages the administration and policy decisions for institution in concord with the vision and mission of the institution. To realize the vision of the institution successfully various committees are constituted. Each committee is constituted with a convener with three to four members, appointed by the Principal. The committees, cells and other tasks are as follows:

- **The committees and cells:** Anti Ragging Cell, Green cell, Women Cell, Red Ribbon Club, IQAC, Examination Committee, Election committee, College Development Committee, Committee against sexual Harassment of Women in work place, Quizzer's club, NSS, Committee for

Research, Innovation and Extension, Grievance and Redressal Cell etc.

- The Governing Body is the highest decision making authority with the principal as the Secretary.
- Two teachers and two non-teaching staff are the members of the Governing Body
- For each university examination, a committee is constituted for smooth conduct of the examinations.
- The faculties and employees are engaged in all types of other govt. duty like Election Duty, Gunotsav, NRC preparation duty etc.
- The college has MoU with SRDC for employment and skill oriented training.
- The college organizes lecture programme/workshop on value added/culturally important topic or employability of students keeping in view the local to global perspective.

There is an elected students' Union body for the student's capability and leadership quality building. One teacher for each portfolio is appointed as In-Charge teacher. The endeavour of the institution is concerned to mould the students as responsible citizens. Many students have made them successful in the field of politics, media and social service.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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## 6.2 Strategy Development and Deployment

### 6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

#### Response:

The organogram of the college reflects the democratic and shared responsibilities with which governance takes place. The Governing Body (GB) is the immediate, the president of the G.B. is nominated by the Director of Higher Education, Govt. of Assam (DHE). Two members are nominated by the Vice .Chancellor of the affiliating University. There are two teachers representatives and two non-teaching staff along with librarian. The principal acts as secretary of GB..

- The IQAC plays role in ensuring quality teaching and learning environment.
- Services of employees are regulated as per provincialisation act 2011 amended in 2012 and service conduct rule.
- All recruitments are made as per the guidelines framed by the Govt. Of Assam and UGC from time to time.
- The service rules, recruitment and promotional polices are followed as per regulations of the UGC and the state government.
- The college has an admission committee to supervise the admission procedures as per the state government's rule.
- The college has constituted the Anti-ragging cell, Grievance and redressal committee, anti- sexual

harassment cell for safety and security of the students and a Women Cell for looking after women related issues.

- **Some other Cells and Committees are there as** Green cell/club, Red Ribbon Club, Quizzer's club, NSS, Research, Innovation and Extension Cell, Library Committee etc for the development of the college.

### Strategies:

- Construction of more smart class rooms.
- Use of more SMART LCD BOARD and Laptops in teaching and learning.
- Extensive use of online teaching and learning resources (INFLIBNET)
- More collaborations with reputed academic institutions and industry for creating opportunities for students and faculties.
- Raising funds for fulfilling the lack through collection from faculties and by collecting donation from reputed society builders, industrialists and wealthy persons.

### Perspective plan:

- The college has plan to introduce online Admission process. The college has perspective plan to offer complete digitalization from the admission process to the final record of students progression. The college has already developed our website to a good extent and to develop the online admission portal initiative has already been taken.
- Has plan to introduce more job oriented professional courses and accordingly the college has taken initiative to start courses in collaboration with North East Cane and Bamboo Development Council, under Ministry of DoNER, Government of India. The college has also taken initiative of intimation with Skill Development Initiatives of the Central Government for such purpose.
- The college plans to enhance its student enrolment to keep itself in tune with the National Policy of Gross Enrolment Ratio (GER). Already our faculties have started house-to-house campaign.
- The college is going to start the science stream and as per Government's direction the project proposal and estimate have already been sent and just waiting for the green signal from the Government.
- Has a plan to construct a modern auditorium and accordingly the college has submitted the plan-estimate to the Government of India.
- Has plan to transform the Existing Lachit Barphukan Study Centre cum Photo Museum to a Research centre.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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## 6.2.2 Implementation of e-governance in areas of operation

### 1. Administration

### 2. Finance and Accounts

**3.Student Admission and Support****4.Examination****Response:**

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff****Response:**

Swahid Smriti Mahavidyalaya has welfare measures and performance Appraisal System which can be considered as effective:

- The institution encourages the Faculty members to participate in OP, RC, FDP, seminars and workshop etc. for promoting academic and faculty development. Leaves have also been granted to seven (7) faculties for Refresher Course. Besides, two (02) faculties for Child Care, One for Natural calamities, four for medical ground including Covid '19, two (02) for PhD study in the last three years.
- The institution encourages the Faculty members to undertake research and publication works through the college.
- The college encourages the faculties to publish books and patronizes to publish edited books.
- Funds are provided as per capacity for organizing Webinars, Seminars, workshops, FDP in the college for capacity building.
- The college has the MoU with ICT ACADEMY for capacity building.
- Faculty members are deputed to the programmes. organized by the neighboring college/universities, District Administration on capacity building and on important academic/administrative / sports / culture related matters at the own cost keeping in view the urgency and importance of such programmes.
- As per govt. guidelines and at the own effort of the college, fees waive/concession process to the needy and deserving students is undertaken.
- 'Women Cell', 'Committee against Sexual Harassment of Women in Work Place' for the women related issues and 'Grievance Redressal Cell' exist for teaching, non-teaching staff and the students.
- The college encourages physically handicap students by providing a barrier- friendly atmosphere in the campus.
- As per stipulated norms TA/DA is given to the teacher in-charge who accompany the students in participating in any capacity building / co-curricular/ Extra-curricular activity programmes.

The college organizes blood donation camp and AIDS awareness programme, Awareness Programme on Corona Pandemic to instill awareness about important precautions to be taken .

There is performance appraisal system for teaching and non- teaching staff and objectives of such

performance appraisal system are :

- To assist authorities in overcoming institutional hazards, subordinates closely and instruct them effectively.
- To motivate employees by providing performance feedback.
- To achieve better results and improve the performance of work culture.
- To provide feedback to the employees so that they can improve their job Performance.

The process of faculty appraisal is scheduled towards the end of the every academic year.

- **Self Appraisal:** There is a system of performance appraisal for assessment of the quality of the faculty and the teachers submit their self appraisal along with supporting documents to IQAC in hard copies. .
- **Appraisal by the principal:** The self appraisal which is filled by the every faculty is received by The IQAC and the principal.
- **Students' appraisal of their teacher:** Every year the students carry out and submit feedback / Teacher evaluation. The student feedback form is analysed by the IQAC and the Principal. The feedback thus analysed is addressed for the betterment of the teaching learning process.

At the beginning of each academic session, the teachers are allotted with their courses to be taught and number of classes by the HoDs.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:**

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	3	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**Response:**

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
36	05	03	2	03

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The institution raises funds through various resources such as fees from students, salary grants received from funding agencies like, UGC, Government of Assam. Special funds have been generated through programmes concerned stakeholders through the college authority. / college bank account. The sanctioned funds are utilized pro

Every year a budget is prepared for the college as a whole excluding salary budget taking in to consideration the college. Utilization of budget amount is monitored closely. Special permission is required for non-budgeted expenses

Internal and statutory auditors guide on financial decisions from time to time. Recognized CA is in contract for financial

Major purchases are done through purchase committee. The committee reviews the quotations given by the vendor.

The audits of the college are done in two layers as follows:

- **Internal Audit:** The internal financial audit of the college is conducted regularly. The authority appointed to check thoroughly the financial transactions of the college and prepares a report yearly. The report is then placed before the management.

The institution maintains Cashbook, Ledger Books, Pasting Files, Utilization Certificates wherever necessary.

- **External Audit:** The institution has conducted external audit by the Chartered Accountant, appointed by the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

IQAC collects data with regard to curriculum, academic programmes, research activity etc from the department or units which is analyzed. The information generated is normally shared with the Management.

IQAC initiated the Feedback mechanism and it is designed to be comprehensive in terms of its coverage of various areas of assessment and also the stakeholders. Feedback is collected from students, alumni and faculty. Feedbacks are collected from students on various areas such as teaching quality, functioning of various academic and administrative units of the college, curriculum, infrastructural facilities etc.

IQAC established the Library Committee ( LC ) with the objective of promoting, guiding and monitoring the library activities. The LC comprises with three to four faculty members and three student members selected on the basis of their activities in addition to principal, Librarian, Asst. Librarian.

IQAC adopts some steps with the objective of standardizing various matters such as assessment of learning level at the entry level, and initiates teaching plan and tries to bring about uniformity which is a prerequisite for monitoring quality and thereby enhancing it.

After the declaration of each result IQAC analyzes the result and accordingly sit with the faculties along with the HoDs and discuss the shortcomings and measures to be taken.



IQAC examines the lesson plans and teachers' diary andv accordingly suggest the concerned teacher, if any.

IQAC designs the teaching plans with focus on teaching inputs and teaching methodologies especially student centric methodology adopted.

IQAC resolved to form committee taking all HODs as members of the committee to ensure at least 2 departmental seminars in an academic year.

The IQAC of Swahid Smriti Mahavidyalaya was informally constituted in 2015 and the Cell remained non-functional for quite some years. However, the Cell was formally constituted on 2017. Since then the committee performed its function till 2022. In 2022 the committee was again reconstituted and since then the committee has been performing consistent and catalytic activities in the performance of the college.

### **Aims of the IQAC:**

1. Improvement in quality of teaching and research and evaluation of teaching learning process.
2. Periodic review of performance of teaching and non-teaching staff.
3. Prepares the action plan for the institution setting goals and benchmarks in order to enhance quality.
4. Arrangements for feedback responses from students and faculty members on quality related processes of the institution .
5. Organizes seminars, workshops, FDPs etc.

### **Quality Strategies:**

1. Prepares students profile.
2. Prepares teachers profile.
3. Analyze studenst and teachers feedback.
4. Organizing training programme for faculty members.
5. Alumni Profile.
6. Preparation of short term and long term perspective plan for the growth and development of the

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:**

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

Our college observes ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender ,race, caste, creed , religion , etc. Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern. Gender sensitivity is an inherent value in the cultural ethos of the institution as is evident by the following facilities/activities –

- 1.Security checkpoint is provided at the campus entry and exit.
- 2.Strict implementation of Anti-Ragging measures and keeping the campus ragging free.
- 3.Awareness campaign on Women safety and gender sensitivity through programmes by NSS,Women Cell, Committee against Sexual harassment of women at work place, etc.
- 4.Separate Common room for girls.
- 5.The college campus is under surveillance with CCTV.
- 6.Women faculties accompany girl students when they are in outdoor programmes/tours
- 7.The College ensures social security through Anti- Ragging Committee and Grievance and Redressal Cell.
- 8.A complaint box is arranged to receive grievances or suggestions from the students.
- 9.Emergency contact numbers are displayed in the campus.
- 10.Gender sensitization programmes are arranged .
- 11.Extra co-curricular/extra-curricular activities for girls are arranged separately.
- 12.Field visits for students to work together.
- 13.In different committees/cells of the college, participation of student members from both female students/teachers and male students/teachers is ensured.
- 14.The women cell has been actively looking after women issues and are engaged in activities like awareness programmes on Women literacy ; women hygiene or International women day.
15. There is disposal incinerator and sanitary napkin vending machine in Girls' toilet.

A number of national and international commemorative days, events and festivals are celebrated/observed in our institution. It is believed that such activities are helpful in enhancing students' qualities like creativity, possessing eternal values, social responsibilities and togetherness. Apart from classroom learning, we encourage students to celebrate and enjoy the festivals and celebrations of commemorative days with great zeal and enthusiasm keeping in mind the rich heritage of this country and its great tradition of unity among diversity.

**Independence day** is observed by us on 15th August every year.

**Republic day** is observed on 26th January .

**Gandhi Jayanti** is celebrated by the institution on 2nd October in memory of our Father of the Nation.

**Teachers' Day** is celebrated with grandeur by the students on 5th September.

**Constitution Day** is celebrated on 26th November to sensitize the students about their constitutional rights and responsibilities.

**International womens' day** is observed on 8th March at the initiatives of the women cell.

**International Yoga day** is celebrated on 21st June with programmes on yoga and meditation.

**International Human Rights Day** is celebrated on 10th December.

**World Environment day** is observed on 5th June for promoting awareness and action among students, staff and nearby villagers.

**World AIDS day** is observed on 1st December with lectures and awareness programmes.

**International Literacy Day** (8th September), **National Voters day** (25th January) are also observed with activities to mark the occasions.

Last but not the least; festivals like Saraswati puja, Moharrum, Lachit Divas, Silpi Divas, Janjatiya Gaurav Divas etc. are celebrated by our institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:**

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit

2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:**

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Our college always tries to create an inclusive environment in and around the institution in spite of the cultural, communal, socio-economic and other diversities which are an integral part of the society. Its tolerance and harmony towards such diversities has given the institution the much-needed boost to carry forward itself to become an ideal institute of higher education in the greater west Nalbari region along the Assam.. The college is an apt example of unity in diversity; we have embraced this beautiful mélange of multifarious cultures, religions, languages, customs etc. which in turn helps us to develop a respectful relationship amongst us. Swahid Smriti Mahavidyalaya provides an inclusive environment where students of any religious or cultural or socio-economic background can learn and grow free from any prejudices and discrimination. The inclusive practice in different activities taken up in the institution has really helped us to transform the diverse group of students into a homogeneous group-a group of learners whom we recognize as the real product of “Unity among Diversity “. Be it the admission process or participation of students in any event, or teaching-learning process ; no student here feels marginalized, isolated and discouraged.

In college Freshers' Social function, Saraswati puja , Moharrum Festival Celebration, Annual college week, etc. students are given a common platform to establish their own culture and beliefs. It is mention worthy that in celebrating Saraswati puja and Muharram festival students and faculties from other religious community are always included in celebration committee and they take part actively by exhibiting the real spirit of unity and brotherhood.

Constitution Day is celebrated on 26th November to sensitize the students and staff about their constitutional rights. Again, International Human Rights Day is celebrated to make aware the students and staff about the rights they can enjoy as human being.

Various awareness programmes or campaign on women safety and gender sensitivity are arranged by NSS, Women Cell, Anti harassment cell etc.

As the part of Central Government's celebration of birth Anniversary of Birsa Munda, the Indian Tribal freedom fighter and folk hero, our college has celebrated/observed the Birsa Munda Birth Anniversary.

Again, majority of our students do not speak English fluently and to address this socio-linguistic issue the bilingual method of our teaching is employed by majority of the teachers. We sincerely believe that our students as well as teachers are benefitted immensely from this culturally inclusive practice and experienced diversity as a resource which in turn renders the teaching-learning process yet more enriching and enjoyable.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

#### BEST PRACTICE-I

#### Title of the Practices: Awards for Performers

**Objective of the Practices:**The institution started offering " Awards for Performers" under the categories of awards for "Best Graduate, Best Reader, Best Borrower" and it has been implemented with the following objectives.

- To motivate students for visiting library regularly.
- To encourage students for better academic results.
- To develop competitive mindset in students for examinations.
- To develop reading habit among the students.
- To promote maximum use of library books/ resources .
- To motivate the students to borrow the books from the library regularly.

#### The Context:

The college is located in rural area and a good number of students studying here come from remote areas of Nalbari District. The present situation in the field of education becomes more and more competitive and in order to survive in such competitive world of education one must be competitive in his/her educational approach. As the changing global scenario of the education proceeds rapidly, we have to build a competitive trend of learning among the minds of our students coming from purely rural and economically backward areas. Besides, making them aware about the knowledge resources is the utmost responsibility of the library. Hence, to make the students of rural area competitive, efficient, professional and knowledgeable, the college started the best practice of offering awards for Best Graduate, Best, Borrower of Library Books and Best Reader of the year in 2018. Keeping in view the principle ' Survival of the fittest ' and 'Books are for Use', the institution started such practice to uplift the students in terms

of study and result and get optimum utilization of its stored books and other resources.

### **The Practice:**

Awards are given away to one student for each category every year, selected on the basis of some criteria such as scoring of highest marks in the final examination, number of books issued, timely return of the books, time spent in reading inside the library and behavior of the students during his /her entire tenure in the college . A set of books with a certificate are given for those awards. Till the date, total 12 students have achieved such awards, as for the session from 2018-19 to 2021-22 .

### **Evidence of Success:**

The practice can claim the success with evidences observed over the period. It can be mentioned that the practice has helped in increasing the numbers of good scorer of marks in the final examination in all the departments, borrowers of books from library in regular basis, readers in library and the increased number of students spend more time in the library reading room. The student awarded as the Best Graduate for the year 2017-18,2018-19 and 2019-20 have completed their Masters' Degree from Gauhati University very successfully. The award winner of the Best Reader and Best Borrower are doing D.El. Ed and doing private job in raputed establishment. The awardees for the session 2018-19 and 2019-20, have completed their graduation recently with CGPA 7.50 and with letter grade A+ and A respectively.

### **Problems encountered and resources required:**

It is not so easy and problem free to select only one student for each category as best reader and best borrower. Besides, students of same intellectual level can not be able to be best graduate due to his/her subject selection process as it is not easy to score in all subjects equally. It has always to be kept in mind that other students will not be deprived through the process.

## **BEST PRACTICE-II**

### **Title: Quizzer's Club**

#### ***Objective of the practice:***

- To develop the practice of gaining objective knowledge.
- Making the students aware about the current affairs.
- Imparting various up-to-date information about various fields of knowledge. .
- Preparing students for facing various written competitive examination.
- Imparting in students the professionalism for facing examination/interviews.

#### **CONTEXT:**

The institution has a Quizzer's club which was constituted in 2021 with a view to developing in students the capability of gaining objective knowledge and the professionalism of acquiring objective knowledge and information on multi-disciplinary subjects . The institute considers exercise and preparation for quiz as very beneficial for the students since at present day situation all the competitive and opportunity seeking examinations are conducted in objective question-answer method. Nowadays the practice of acquiring objective knowledge becomes a global phenomena so far as educational practice of knowledge

seeking is concerned. The objective knowledge is the knowledge that is independent of individual thought and is perceptible by all. It is related to objective reality where a thing exists as it itself is, independent of our perception of it and also to objective judgment which is knowledge having evidence sanctioning it. The institution considers the quiz to be a practice of keeping memory sharp.

### The Practice:

To maintain the activities and to reach the aim of the “ Quizzer’s Club “, a three-membered committee is formed with expert faculties from the department of Political science and English. The committee observes and motivates students to be the part of it and the committee encourages the students to participate in the quiz competition organized by the college quarterly. The committee arranges special day long programme by inviting experts of this field once in a year. The Quizzer’s club committee organizes meetings, sittings, campaigns, motivational lecture etc and determines measures.

### Evidence of Success:

- Winner of the ‘**Best Group Prize**’ in the competition arranged for the preparation of **G20, Y20 summit**, arranged by the **KBVSAS University**.
- Winner of open quiz competition, conducted by Nalbari District Administration.
- Able to achieve govt. job as **TET Teacher**.
- Able to achieve jobs as **Community Health Officers**.
- Able to achieve job as Deputy **Manager in ICCI Bank**.
- Able to achieve job as **Project Manager of NGO**.

### Problems encountered and Resource require.

- Motivating students of different mindset for such practice is not easy task.
- Problems of having supervisors and experts.
- Problems of providing required modern devices.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

The institution was established by a group of dreamers and society builders in order to provide higher education at the door step of socially deprived and economically weaker rural people . Only on the basis of



public donation such a pious yagna was started and the dedicated teachers have been rendering their service to fulfil its vision and accordingly efforts have also been undertaken. The governance of the institution is in compliance with the Higher Education policies of the state which are in force from time to time and by following the same, the college aims to play its part in empowerment of the students in making them per excellent. The vision of the institution is the holistic development of students. This is accomplished by imparting knowledge reinforced with a sense of social responsibility and to build their expertise and to expose their natural talent so that successful engagement in various field becomes possible. The institution focuses its attention mainly on advancing and disseminating knowledge by diverse means like classroom seminars, group discussion, and extension lecture by the department and remedial classes to slow learners for their progression. The dedicated and experienced faculty members closely monitor the thoughts, actions and learning outcome of the students.

The Institute takes some initiatives and thus the all faculty members before the commencement of semester prepares the lesson plan. Teachers maintain Teachers' Diary and all such are supervised by the IQAC and the Principal.

So many efforts are being made for the past few years to change the teaching-learning environment in to activity based learning. Following are some methods adopted to transform the academic result of the college to a satisfactory level.

- Changing the teaching methodology by encouraging the faculty to use power point presentation wherever required.
- Teachers make classes as interactive as possible and encourage innovative thought and critical thinking.
- Tutorials, remedial classes for slow learners, class test are conducted.
- Special lecture by eminent scholars are arranged in departmental level and college level from time to time.
- Providing notes to the students.
- Regular checking of students' self prepared notes by the faculty.
- Conducting preliminary English learning class.
- Encouraging Students to meet Teachers for informal discussion out of the Class Room.

In addition to classroom interactions following are the other methods of learning experiences provided to the students.

- Project Work.
- Oral presentation.
- Departmental Seminars.
- Paper presentation.
- Group Discussion.
- Assignment.

Emphasis is paid to obtain feedback from students about the faculty at the end of each session.

***As a result of such efforts the institute takes pride in announcing one fact that in comparison to its affiliating university's result our institute has been able to perform better result in terms of pass percentage in under graduate level. With which basic purpose this institution was established, now the public with gratitude feel that the institute has already crossed at least some steps of public's desire and***

*hope.*

Apart from the syllabus oriented learning , there are many other activities to be counted so far as distinctiveness is concerned in relation to maintenance of vision's statement. The foremost vision of the College is *to inculcate in its students the sense of social responsibility and thereby maintaining a balance between the pursuit of knowledge and the welfare of society and environment.* In order to fulfill the vision of the institution, Swahid Smriti Mahavidyalaya takes some initiatives to maintain the balance between the students' s academic result, pursuit of knowledge and the welfare of the society and environment. **The institute initiates to create an atmosphere that facilitates personal commitment to educational success of students in an environment that values multiplicity and society.**

The students play major role in the events like Annual College Week, and Freshers' Day which are organized by the College and 'Students' Union and inculcate the qualities of co-operation, co-ordination and team work.

The institution provides an opportunity to every student to contribute to make the society in which they live, a better place and to grow as better individuals. The institute committed itself to the task of inculcating social values and responsibilities in its students.

Social outreach programmes are given priority. Every year social service camps are organized. For this purpose, socially backward village of the greater region is selected. The college has adopted the SC/ST/MINORITY dominated village Barnibari where the cleanliness programme, awareness programme, sensitization programmes are organized by the college. Students actively participate in "Swachh Bharat Mission" programme also.

The institution is situated nearest to the 'Bilbeswar Devalaya', a historically famous temple and one of the important 'Upapeeth'(Shaktipeeth) of Assam. Every year Durga Puja festival is celebrated here with grandeur. Students are taken to the temple permises from time to time to take part in cleansing the Temple area. Especially on the eve of the Durga Puja festival the cleanliness programme by the students is under taken around the puja mandap.

Plantation programme around the greater region of Belsor is undertaken at the time of yearly college Week and other occasion. Some special spots of the locality are selected for the purpose and under the leadership of some student's leaders some micro-groups are created to serve the purpose. The institution under various Cells like 'Women Cell', Festival celebration committee, Anti-Women harassment committee, Green Club Organizes various programmes such as extension activities in the neighbouring village and community, mainly to sensitize the students in terms of environmental issues, social issues and responsibilities etc. Students take part in programmes of creating awareness about social evils through various means like house to house campaign, arranging group meeting, conducting lecture programmes etc. **The institution has been able to play positive role in regard to holistic development of the students. The college has contributed many socially reputed and resposable students to the society like reputed politicians, social organizers, successful media personalities, lawyers, sports persons, singers and musicians etc.**

**Special programmes are conducted every year as awareness programme by house to house campaigning on 'the importance of women education' . As a result the institution always has more numbers of female students enrolled in comparison to male Students.**

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Established in 1989 with few students and temporary buildings, Swahid Smriti Mahavidyalaya has a remarkable journey of 33 years which was provincialized on 2013 and now it is a provincialized degree college offering Arts courses. The college is going to start offering **Science stream courses** as per Assam Government's guidelines and support to be declared. Our institute has always wished to do for the society around it and with that view, our institute has adopted a village named BARNIBARI, a purely SC , ST and MINORITY dominated village, so that our institution can render community service by way of imparting free classes for the students of the area.

In addition to the others, our college has initiated steps that the college has introduced various eco-friendly practices such as complete ban on plastic use, auto-mobile prohibited zone , air purifier tree plantation etc. Moreover, our college has started a **physic- garden of medicinal plants on its campus**. Medicinal plants have been planted in the garden. It is expected that this initiative would bring positive attitudinal changes in the mind of the students as well as contribute to the economic development of the college.

A study centre named “ **Lachit Barphukan Study Centre cum Photo Museum**” has been started by the college in association with District Administration. The aims and objectives of this study centre are to make it a centre for research and a source material provider to the researchers. The institution itself has the geographical, social and cultural proximity with famous Bilbeswar Devalaya, a spot having tremendous archeological, historical, cultural importance and with the village named Koihati , the village that is famous for its Dhulia Culture and as birth place of legendary Bhaira of Assam MOHAN BHAIRA. The objective of the centre is that an environment to study and investigate the undiscovered facts and literatures related to history, folk culture, etc will be tried to provide. The name of the centre also bears a significance as it was launched to coincide with the celebration of the birth anniversary of the ever invincible hero of the Assam History, Lachit Borphukan.

### Concluding Remarks :

Swahid Smriti Mahavidyalaya is an institution of higher education in the greater West Nalbari region of Nalbari district along the Assam. The college has been endeavoring to solder the responsibility of disseminating the knowledge among the students of rural areas especially among the economically and socially weaker section. In a nutshell, the journey of the college is still continuing to reach its expected destination. Apart from its traditional teaching-learning and offering of degree the college has crossed a distance of path to be completed on some other supporting and necessary aspects. The college has started initiative to cope up with the rapidly changing global situation by starting some projects like " Lachit Barphukan Study Centre cum Photo Museum", certificate courses on Language study and Human Rights, again started preparation along with initiative to start more vocational courses related to "Cane and Bamboo Development", " Vermi Compost ", Yoga" etc.. The college has created a Club Culture by constituting various clubs like , Green Club, Red Ribbon Club, Quizzer's Club' etc for the holistic development of the students as well as to serve for the community. No doubt " MILES TO GO " and as dreamers can not sleep , being the team of dreamers to make impossible possible , this team has the determination of craving for the horizon full of knowledge, success and the doctrine of Nation Building with sleepless journey.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p><b>1.3.2.1. Number of students undertaking project work/field work / internships</b>            Answer before DVV Verification : 142            Answer after DVV Verification: 55</p>																																								
2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of students admitted year wise during last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>512</td> <td>516</td> <td>498</td> <td>483</td> <td>490</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>223</td> <td>222</td> <td>242</td> <td>223</td> <td>231</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>750</td> <td>750</td> <td>750</td> <td>750</td> <td>750</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>250</td> <td>250</td> <td>250</td> <td>250</td> <td>250</td> </tr> </tbody> </table> <p>Remark : Input edited from supporting documents.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	512	516	498	483	490	2021-22	2020-21	2019-20	2018-19	2017-18	223	222	242	223	231	2021-22	2020-21	2019-20	2018-19	2017-18	750	750	750	750	750	2021-22	2020-21	2019-20	2018-19	2017-18	250	250	250	250	250
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2021-22	2020-21	2019-20	2018-19	2017-18																																					
250	250	250	250	250																																					
2.1.2	<p><b>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>69</td> <td>69</td> <td>69</td> <td>69</td> <td>69</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	69	69	69	69	69																														
2021-22	2020-21	2019-20	2018-19	2017-18																																					
69	69	69	69	69																																					

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
38	40	38	36	34

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
69	69	69	69	69

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
69	69	69	69	69

Remark : Input edited from supporting documents.

**2.6.2 Pass percentage of Students during last five years**

**2.6.2.1. Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
90	95	92	86	104

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
86	89	58	52	55

**2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
120	121	115	95	136

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
116	118	108	83	115

Remark : Input edited from supporting documents provided for clarification.

3.3.2	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p><b>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 392 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>12</td> <td>11</td> <td>14</td> <td>09</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 604 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>34</td> <td>10</td> <td>13</td> <td>04</td> </tr> </tbody> </table> <p>Remark : Books with ISBN number only would be considered, Incomplete entries will not be considered. Supporting documents are not clearly visible. Input is edited from data template.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	19	12	11	14	09	2021-22	2020-21	2019-20	2018-19	2017-18	25	34	10	13	04
2021-22	2020-21	2019-20	2018-19	2017-18																	
19	12	11	14	09																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
25	34	10	13	04																	
3.5.1	<p><b>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</b></p> <p>Answer before DVV Verification : 2 Answer After DVV Verification :06</p>																				
4.1.2	<p><b>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)</b></p> <p><b>4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1375 1046 1507"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9.57</td> <td>2.58</td> <td>6.58</td> <td>3.53</td> <td>1.95</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1588 1046 1720"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1.70</td> <td>0.88</td> <td>3.94</td> <td>0.26</td> <td>1.34</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	9.57	2.58	6.58	3.53	1.95	2021-22	2020-21	2019-20	2018-19	2017-18	1.70	0.88	3.94	0.26	1.34
2021-22	2020-21	2019-20	2018-19	2017-18																	
9.57	2.58	6.58	3.53	1.95																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1.70	0.88	3.94	0.26	1.34																	
4.4.1	<p><b>Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</b></p> <p><b>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 2040 1046 2083"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18															
2021-22	2020-21	2019-20	2018-19	2017-18																	



2021-22	2020-21	2019-20	2018-19	2017-18
11.3	4.07	7.95	12.63	14.18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5.35	1.78	2.59	3.94	1.98

Remark : Input edited from supporting documents provided for clarification.

**5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
549	574	428	416	225

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
512	516	428	416	225

Remark : The benefited students should not be greater than total strength. Hence input edited accordingly.

**5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input edited from supporting documents, provided for clarification.

**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above  
 Answer After DVV Verification: C. Any 2 of the above

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	16	6	14	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
38	23	11	28	23

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
90	95	92	86	104

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
90	95	92	86	104

Remark : Input edited from supporting documents.

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	0	01	0	0

5.3.2	<p><b>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p> <p><b>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 392 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>0</td> <td>32</td> <td>32</td> <td>32</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 604 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>0</td> <td>01</td> <td>01</td> <td>01</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	32	0	32	32	32	2021-22	2020-21	2019-20	2018-19	2017-18	04	0	01	01	01										
2021-22	2020-21	2019-20	2018-19	2017-18																											
32	0	32	32	32																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
04	0	01	01	01																											
6.2.2	<p><b>Implementation of e-governance in areas of operation</b></p> <ol style="list-style-type: none"> <li>1. <b>Administration</b></li> <li>2. <b>Finance and Accounts</b></li> <li>3. <b>Student Admission and Support</b></li> <li>4. <b>Examination</b></li> </ol> <p>Answer before DVV Verification : B. Any 3 of the above          Answer After DVV Verification: C. Any 2 of the above          Remark : Input edited from supporting documents.</p>																														
6.3.3	<p><b>Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</b></p> <p><b>6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1538 1046 1671"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>5</td> <td>3</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1751 1046 1883"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>36</td> <td>05</td> <td>03</td> <td>2</td> <td>03</td> </tr> </tbody> </table> <p><b>6.3.3.2. Number of non-teaching staff year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1964 1046 2096"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	36	5	3	2	3	2021-22	2020-21	2019-20	2018-19	2017-18	36	05	03	2	03	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																											
36	5	3	2	3																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
36	05	03	2	03																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
0	0	0	0	0																											

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

Remark : Input edited as per the supporting documents.

7.1.2

**The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: B. 3 of the above

Remark : Input edited from supporting documents.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>512</td> <td>516</td> <td>498</td> <td>483</td> <td>490</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>512</td> <td>516</td> <td>498</td> <td>483</td> <td>472</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	512	516	498	483	490	2021-22	2020-21	2019-20	2018-19	2017-18	512	516	498	483	472
2021-22	2020-21	2019-20	2018-19	2017-18																	
512	516	498	483	490																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
512	516	498	483	472																	