

Swahid Smriti Mahavidyalaya, Belsor, Nalbari, Assam.



Key Indicator

1.2 Academic Flexibility

Metric No. 1.2.3

Number of Student enrolled in Add on / Certificate Programms as against the total of students during the year

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Belsor : Nalbari (Assam)

1.2.1 Number of Add on /Certificate programs offered during the last years

1.2.2 Percentage of students enrolled in Certificate /Add-on/ Value added programs as against the total number of students during the last years

Year 1

Name of Add on /Certificate programs offered	Course Code (if any)	Year of offering	No. of times offered during the same year	Duration of course	Number of students enrolled in the year	Number of Students completing the course in the year
Certificate course in Human Rights	0	2023-24	2	6	30	0
Certificate course in Language Studies	0		2	6	30	
Cognitive Behavioural Therapy	0		2	6	30	

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Belsor : Nalbari (Assam)





Swahid Smriti Mahavidyalaya
স্বহীদ স্মৃতি মহাবিদ্যালয়

SYLLABUS

FOR

LANGUAGE

STUDIES

Certificate Course in Language Studies



[A Certificate Course Commenced From 2022-23]

[Signature]

Principal

Swahid Smriti Mahavidyalaya


Belsor, Nalbari (Assam)

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2. Objectives of the Course
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4. Outcomes

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7. Course Strength
8. Duration of the Course
9. Syllabus
10. Scheme of Examination
11. Pattern of Question Paper
12. Passing Standard




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Title of the Course: Language Studies

Language is a medium of communication. Human beings are capable of at least one language i.e. spoken or sign for making communication. Linguistics is the systematic and scientific study of language. It includes sounds, words and grammar rules. The rules of a language, also called grammar, are learned as one acquires a language. These rules include phonology, the sound system, morphology, the structure of words, syntax, the combination of words into sentences, semantics, the ways in which sounds and meanings are related, and the lexicon, or mental dictionary of words. When you know a language, you know words in that language, i.e. sound units that are related to specific meanings. However, the sounds and meanings of words are arbitrary. For the most part, there is no relationship between the way a word is pronounced and its meaning. Knowing a language encompasses this entire system, but this knowledge is different from behavior. You may know a language, but you may also choose to not speak it. Although you are not speaking the language, you still have the knowledge of it. However, if you don't know a language, you cannot speak it at all. There are two types of grammars: descriptive and prescriptive. Descriptive grammars represent the unconscious knowledge of a language. There are about 7,000 languages in the world right now, and linguists have discovered that these languages are more alike than different from each other. There are universal concepts and properties that are shared by all languages and these principles are contained in the Universal Grammar, which forms the basis of all possible human languages.

Objectives of the Course

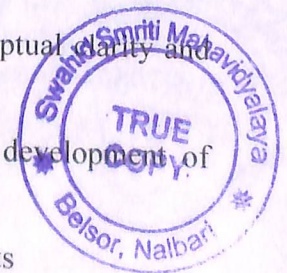
The Certificate Course on *Language Studies* aims at to create awareness among all categories of persons & to make aware the benefits of Language Study. The course is designed for give basic information about language. The Course targets the students. The course is structured for short duration of 3 months. The course shall comprises one paper which focus on basic concepts of language and history of language, one paper on *Assamese Language* and another paper on *English Language*.

Advantages of Course

1. Give knowledge about basics of language
2. To know the history of language

Outcomes

- a. The foundation course will aim at making the learners acquire conceptual clarity and develop respect for Human Rights
- b. It will create awareness among learners about the evolution and development of Human Rights
- c. Recognize the importance of various important human rights documents



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- d. It will provide the capacity to identify issues and problems relating to the realization of human rights.
- e. It will give learners understanding about human rights at different regional levels.
- f. Learners will be able to identify how different human rights are protected.
- g. It will demonstrate an awareness of the international context of human rights.
- h. It will provide to understand the importance of the Human Rights Act 1993.

The College: An Introduction

Swahid Smriti Mahavidyalaya, A premier institution of higher education of Arts Stream was established in 1989 in the heart of Belsor, a socially, politically and culturally sound village in the west of Nalbari area Belsor, a village specially known not only in Assam but also all over India because of the historically famous temple "BilbeswarDevalaya", that was built by the pious king Nagakshya. The college is in the west direction of BilbeswarDevalaya and approximately 14 KM away from the district head quarter of Nalbari District.

Swahid Smriti Mahavidyalaya was established by a group of people of vision with tremendous feeling for the financially poor student of rural area so that those who could not dream of higher education would have the opportunity to earn a university degree. These people have been rendering sincere service to the academic progress and also of the social and cultural circles since their establishment days. The college is affiliated as undergraduate Art Stream under Gauhati University.

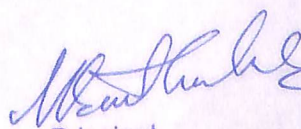
The untiring effort of the dedicated teaching and non-teaching staff and management has turned the college into a leading institution in the academic circle of Assam, which is seen in the previous results and performance of the college. It is indeed a matter of pride that our alumni who have attained extraordinary success in their respective subjects have already been well established and always remember our institution with affection and gratitude.

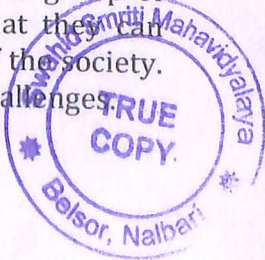
This college is trying to serve the rural community. It is established by a group of dreamers providing higher education to the youth of the community so that they can become efficient members and can contribute in the all round development of the society. The role of the college is to prepare the rural community to encounter future challenges.

Eligibility

A candidate having passed the 12th Standard can apply for the certificate course

Course Strength


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The intake capacity of the course is 40

Duration of the Course

The duration of the course is 3 months

Course Syllabus

Paper 1 : Introduction to Language

Marks:50

What is Language?

Characteristics of Language

Language Family of the World

Language Endangerment

Language: Local to Global Perspective

Paper 2: Assamese-An Indo-European language

Marks:50

Formation and Development of Assamese Language

Writing of Advertisement, Letter & Application in Assamese

Preparation of Research papers in Assamese

Art of Short Story writing

Paper 3: Spoken English [Practical Paper]

Marks:50

Phonemes: vowels, consonants, Diphthongs

Phonetic Transcription and Phonetic Symbol

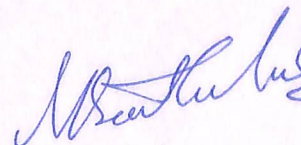
Skills: Listening, Speaking, Writing & Reading

Pronunciation of Words

Vocabulary

Basic Conversations




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Scheme of Examination

1. Candidate should fully interact in the class programmes
2. Candidate should compulsorily have 75 percent attendance.
3. Candidate should complete and submit about 2 to 4 assignments, which will be given to him/her.
4. Theory - One Paper - 100 Marks Pattern of Question Paper : There will be 10 questions having each for 1marks ,5 questions for 2 marks,4 questions for 5 marks and 4 questions for 10 marks

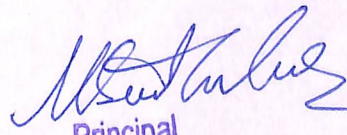
Pattern of Question Paper

There will be 10 questions having each for 1marks, 5 questions for 2 marks, 4 questions for 5 marks and 4 questions for 10 marks

Passing Standard

30 Marks out of 100. 40% to less than 60% will be Second Class 60% to less than 70% will be First Class 70% and above will be Distinction class In case the student fails, he/she should appear for theory papers. Passed students will get certificate after successful completion of the course.




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SUMMARY

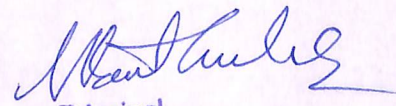
REPORT

ON

LANGUAGE

STUDIES




Principal
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Belsor, Nalbari (Assam)

Title of the Course: Language Studies

Language is a medium of communication. Human beings are capable of at least one language i.e. spoken or sign for making communication. Linguistics is the systematic and scientific study of language. It includes sounds, words and grammar rules. The rules of a language, also called grammar, are learned as one acquires a language. These rules include phonology, the sound system, morphology, the structure of words, syntax, the combination of words into sentences, semantics, the ways in which sounds and meanings are related, and the lexicon, or mental dictionary of words. When you know a language, you know words in that language, i.e. sound units that are related to specific meanings. However, the sounds and meanings of words are arbitrary. For the most part, there is no relationship between the way a word is pronounced and its meaning. Knowing a language encompasses this entire system, but this knowledge is different from behavior. You may know a language, but you may also choose to not speak it. Although you are not speaking the language, you still have the knowledge of it. However, if you don't know a language, you cannot speak it at all. There are two types of grammars: descriptive and prescriptive. Descriptive grammars represent the unconscious knowledge of a language. There are about 7,000 languages in the world right now, and linguists have discovered that these languages are more alike than different from each other. There are universal concepts and properties that are shared by all languages and these principles are contained in the Universal Grammar, which forms the basis of all possible human languages.

Objectives of the Course

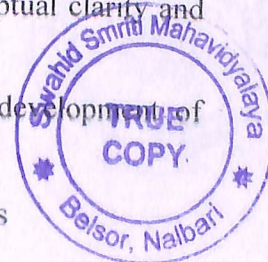
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Advantages of Course

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Outcomes

- a. The foundation course will aim at making the learners acquire conceptual clarity and develop respect for Human Rights
- b. It will create awareness among learners about the evolution and development of Human Rights
- c. Recognize the importance of various important human rights documents
- d. It will provide the capacity to identify issues and problems relating to the realization of human rights.
- e. It will give learners understanding about human rights at different regional levels.



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- f. Learners will be able to identify how different human rights are protected.
- g. It will demonstrate an awareness of the international context of human rights.
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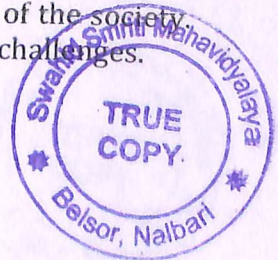
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Course Strength

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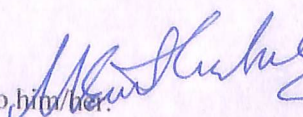
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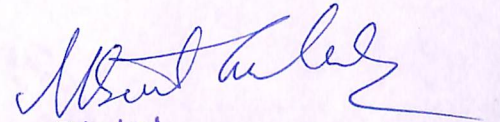
4. Theory - One Paper - 50 Marks

Passing Standard

15 Marks out of 100. 40% to less than 60% will be Second Class 60% to less than 70% will be First Class 70% and above will be Distinction class In case the student fails, he/she should appear for theory papers. Passed students will get certificate after successful completion of the course.

The Certificate Course *Language Studies* has started from 17th January 2023. 30 Nos. of Students have been addmitted to this course this session.




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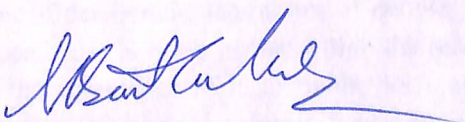
SUMMARY

REPORT

ON

HUMAN RIGHTS




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About the College

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Vision

We are committed to promote value based, quality legal education and research by nurturing skills and potentials of faculty and students and inculcating in them respect for law and humanity.

Mission

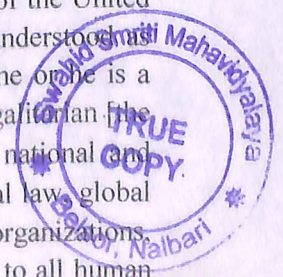
To empower students with updated knowledge and confidence, for excellence in legal education, research and legal profession, to provide a learning environment supported by educational tools and technology, to develop professional and leadership skills, integrity and accountability amongst students, to impart affordable, innovative, relevant legal education, conducive to personal and professional growth.

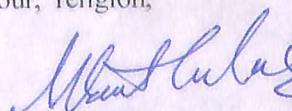
Goals

1] To provide opportunities of legal education to masses including those from rural areas. 2] To spread legal literacy among people to facilitate accomplishment of democratic aspirations of people. 3] To provide legal aid, for enforcing the rights of people and in particular to bring justice within the reach of poor and needy. 4] To develop legal awareness, regarding the knowledge of legal rights, ways and means to enforce them, civic responsibilities, fundamental duties, and social reforms necessary for development of the society. 5] To aim at wider goals of empowering law students to fulfill their responsibility as a member of legal profession, in the administration of law, reforms of law and protection of individual rights as well as public interest in the society.

About the Course

"All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood" - Article 1 of the United Nations Universal Declaration of Human Rights [UDHR] Human rights are commonly understood as "inalienable fundamental rights to which a person is inherently entitled simply because she or he is a human being." Human rights are thus conceived as universal [applicable everywhere] and egalitarian [the same for everyone]. These rights may exist as natural rights or as legal rights, in both national and international law. The doctrine of human rights in international practice, within international law, global and regional institutions, in the policies of states and in the activities of non-governmental organizations, has been a cornerstone of public policy around the world. Human rights are rights inherent to all human beings, whatever our nationality, place of residence, sex, national or ethnic origin, colour, religion,




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language, or any other status. We are all equally entitled to our human rights without discrimination. These rights are all interrelated, interdependent and indivisible. Universal human rights are often expressed and guaranteed by law, in the forms of treaties, customary international law, general principles and other sources of international law. International human rights law lays down obligations of Governments to act in certain ways or to refrain from certain acts, in order to promote and protect human rights and fundamental freedoms of individuals or groups. The situation of human rights in India is a complex one, as a result of the country's large size and tremendous diversity, its status as a developing country and a sovereign, secular, democratic republic, and its history as a former colonial territory. The Constitution of India provides for Fundamental rights, which include freedom of religion. Clauses also provide for Freedom of Speech, as well as separation of executive and judiciary and freedom of movement within the country and abroad.

Objectives

The Certificate Course on Human Rights aims at to create awareness among all categories of persons & to make aware the basic human rights value so as to strengthening Human Rights culture in society. The course is designed for give basic information about Human Rights its implementation problems of implementation & measures for its implementation etc. as well as National & International perspective of the rights & different categories of Human Rights. The Course targets the students & Professional groups, teachers, lawyers & even NGO's who are to deal with Human Rights issues at the ground level. The course is structured for short duration of 3 months. The course shall comprises one paper which focus on basic issues of Human Rights & deals with evaluation of Human Rights, classification of Human Rights its implementation & special issues of violation of Human Rights at National & International level.

Advantages

Give knowledge about human rights. - To know your basic rights - Work for the protection of rights of oneself as well as others.

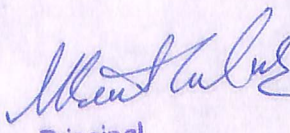
Learning Outcomes

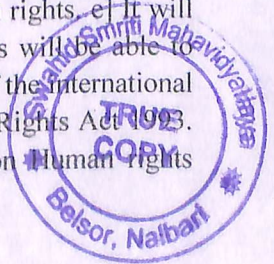
a] The foundation course will aim at making the learners acquire conceptual clarity and develop respect for Human Rights b] It will create awareness among learners about the evolution and development of Human Rights c] Recognize the importance of various important human rights documents d] It will provide the capacity to identify issues and problems relating to the realization of human rights. e] It will give learners understanding about human rights at different regional levels. f] Learners will be able to identify how different human rights are protected. g] It will demonstrate an awareness of the international context of human rights. h] It will provide to understand the importance of the Human Rights Act 1993.

ELIGIBILITY A candidate for being eligible for admission to Certificate Courses on Human Rights should be passed minimum 12th standard.

Intake Capacity

The course will admit only 40 students at a time.


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The Course will be conducted every year at Swahid Smriti Mahavidyalaya, Belsor .The duration of the course will be 3 months consisting of 30 lectures including examination.

Candidate should fully interact in the class programmes. Candidate should compulsorily have 75 percent attendance. Candidate should complete and submit about 2 to 4 assignments, which will be given to him/her. There will be one theory paper of 100 marks.

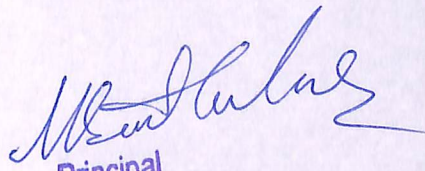
Passing Standard

30 Marks out of 100. 40% to less than 60% will be Second Class 60% to less than 70% will be First Class 70% and above will be Distinction class In case the student fails, he/she should appear for theory papers. Passed students will get certificate after successful completion of the course.

Course Syllabus

Unit 1: Meaning and Defination, Evolution of Human Rights, Characteristics of Human Rights.
Unit 2: Classification of Human Rights: First Generation rights, Second Generation Rights, Third Generation Rights. Unit 3: Categories of Human Rights : Men, Women, Children, Refugees ,War Prisoners, Labourers [Skilled ,Unskilled] Unit 4: Agencies involved in Human Rights protection –UNO, Amnesty International, Human Rights Commission of India ,Assam Human Rights Commission
Resources : Books, Magazine and Journal




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